Montague ISD School Board Goals

2026-2027

Suggested with Updated Accountability Data

1. Provide a safe, supportive, and engaging learning environment that prioritizes the physical, emotional, and intellectual well-being of all students and stakeholders.

2. Recruit, develop, and retain high-quality staff by offering competitive compensation, fostering positive working conditions, and recognizing excellence in performance.

3. Ensure all students achieve high academic levels, with a strong emphasis on literacy and mathematics, through effective leadership, high-quality instruction, targeted support, and a culture of continuous improvement.

Improving Student Outcome Specific SMART Goals:

- **Math - Increase Meets and Masters Performance in Grade 3**
  By May 2027, Montague ISD will increase the percentage of Grade 3 students meeting grade-level expectations in Math from 50% to at least 55%, and Masters performance from 13% to at least 20%, by implementing targeted small-group interventions and progress monitoring every six weeks.
- **Math - Improve Grade 4 Outcomes**
  By May 2027, the percentage of Grade 4 students achieving Approaches in Math will increase from 68% to at least 80%, Meets will increase from 37% to at least 45%, and Masters from 26% to at least 30%, through after-school tutoring, enhanced test preparation, and increased parental engagement in academic support.
- **Reading - Strengthen Grade 3 Reading Proficiency**
  By May 2027, Grade 3 students will maintain Reading Meets performance at 75% and Masters above 30%, by incorporating structured phonics support, increased reading fluency practice, and monthly progress tracking.
- **Social Studies - Improve Middle School Social Studies Outcomes (Grades 6-8)**
  By May 2027, Montague ISD will increase Social Studies performance on the Grade 8 STAAR test by increasing all performance standards by at least 20 percentage points, through curriculum alignment, targeted comprehension strategies, and teacher professional development.
- **Math & Reading - Close Achievement Gaps Across Grades**
  By May 2027, Montague ISD will reduce the performance gap between Approaches and Meets and Master levels at or above 90% Approaches, 60% Meets, and 30% Masters percentage points in both Math and Reading across all tested grades, by implementing consistent RTI processes, expanding tutoring opportunities, and increasing the use of formative assessments to guide instruction.

4. Cultivate a positive, respectful, and service-oriented culture that reflects the values and mission of Montague ISD.

5. Strengthen student success by promoting open communication, providing equitable access to information, and building strong partnerships with families and the community.

6. Demonstrate responsible stewardship of taxpayer funds through effective planning, accountability, and transparent financial practices.