



## Montague Independent School District

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### Montague ISD Parent Family Engagement Plan 2026-2027

Montague ISD believes that the education of all students should be a partnership between the school, parents, and family members. As parents are their child's first teachers, they play an essential role in the success of students. We strive to welcome, engage, and encourage all parents and guardians at every campus to actively participate in their child's educational journey and personal growth.

The Title I, Part A Parent and Family Engagement policy was developed by the **Montague ISD SITE Base Committee**, presented to a group of parents for feedback, and made available for further review and input by all parents. The policy was finalized with consideration of additional parent feedback. Each year, the policy and opportunities for parent involvement are reviewed and revised as necessary to ensure ongoing effectiveness and responsiveness to the needs of our families.

Montague ISD is committed to identifying and addressing any barriers to effective family engagement and will ensure that all communication is clear, accessible, and provided in languages understood by our families. **If you need assistance or have any questions about this document, please contact Carla Hennessey at 940-894-2811 ext 3. Translation services are available if needed.**

*El Distrito Escolar Independiente de Montague se compromete a identificar y abordar cualquier obstáculo que impida la participación familiar efectiva y garantizará que toda la comunicación sea clara, accesible y se proporcione en los idiomas que nuestras familias entiendan.*

#### Parent and Family Engagement Policy Components:

To support the improvement of student academic achievement, each district and campus receiving Title I, Part A funds is required to collaboratively develop, agree upon, and distribute to the parents of participating students a written Parent and Family Engagement Policy. This policy must include all elements mandated by the Every Student Succeeds Act (ESSA), Public Law 114-95, specifically:

- Section 116(a): Local Educational Agency Policy
- Section 116(b): School Parental Involvement Policy
- Section 116(c): Policy Involvement

District Requirements	Montague ISD Plan
<p>1. Involve parents in the joint development/evaluation of the Parent and Family Engagement Policy and the joint development of the district improvement plan and distribute the Parent and Family Engagement Policy to all parents and families.</p>	<p>Montague ISD will provide parents of participating children on the Title I campus the opportunity to be involved jointly in the development of the parent and family engagement policy and the district improvement plan by:</p> <ul style="list-style-type: none"> <li>● Annually reviewing and revising as necessary the parent and family engagement policy and the district improvement plan during meetings of the SITE Base Committee which includes teachers, administrators, parents of students served on Title I campus, and community partners. Meetings are typically held in August or September and May or June.</li> <li>● Annually soliciting feedback from all parents and family members via an evaluation survey (typically in May)</li> <li>● The MISD Parent and Family Engagement Policy and the district improvement plan will be posted on the Montague ISD website</li> </ul>
<p>2. Hold an <u>annual meeting</u> to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer an additional meeting in conjunction with another school meeting held in the morning, afternoon or at night. [Section 1116(c)(1)(2)] The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend.</p>	<p>Montague ISD will ensure that each Title I campus conducts an annual Title I meeting to explain to parents the Title I Part A requirements and to inform parents of their right to be involved in their child's education. All parents and family members will be informed of meetings and encouraged to attend.</p> <ul style="list-style-type: none"> <li>● Annual Title I Parent Meetings are held two times a year (typically in August or September and May) which will include agendas, minutes, and sign-in sheets</li> <li>● Schedule Title I Annual Parent Meetings at a time to coordinate with other parent meetings (Back-to-School night, Open House, 9 weeks Award Assemblies)</li> <li>● Provide virtual meeting options and have interpreters available as needed</li> <li>● If parents are unable to attend meetings, they may contact the Principal for pertinent information or check the Montague ISD website for documents used during the meetings</li> <li>● Invitations/Agendas for meetings are shared through MISD calendar, website, email, paper, or social media</li> </ul>

<p>3. Provide communication opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. Section 1116(d)(2) The school will respond to any such suggestions as soon as practicably possible.</p>	<p>Montague ISD will provide the following opportunities for parent participation and suggestions about the education of their children at a variety of times to ensure maximum parental participation.</p> <ul style="list-style-type: none"> <li>● Parent-Teacher conferences (all grades)</li> <li>● Calendar of activities for parents/families</li> <li>● Parent/Family surveys as an evaluation at the end of the year</li> <li>● Meet the Teacher, Open House, Grade-Level Meetings, etc.</li> <li>● SITE Base Committee Meetings</li> </ul>
<p>4. Provide parents and family members with information on the academic achievement and progress of their child(ren), including the performance of their child(ren) on the State of Texas Assessments of Academic Readiness (STAAR®) in tested grades and subjects</p>	<p>Montague ISD will provide parents and family members with reports on their child(ren)'s progress throughout the year by sharing progress reports and report cards each grading period. Parents and family members will receive information regarding their child(ren)'s performance on the STAAR as soon as results are made available by the Texas Education Agency (TEA).</p>
<p>5. Provide assistance to parents of children served by the school, as appropriate, in understanding topics by providing information on</p> <ul style="list-style-type: none"> <li>● the state's academic content standards</li> <li>● the state's student academic achievement standards on State Assessments (The State of Texas Assessments of Academic Readiness (STAAR®),</li> <li>● other state and local academic assessments including alternate assessments,</li> <li>● the requirements of Title I, Part A,</li> <li>● how to monitor their child's progress, and</li> <li>● how to work with educators</li> </ul>	<p>Montague ISD will provide parents and families with information on the curriculum, state standards, and other state and local assessments, as well as how to monitor child's progress and how to work with educators through the following activities:</p> <ul style="list-style-type: none"> <li>● Meet the Teacher Events</li> <li>● Open House</li> <li>● Parent-Teacher Conferences and Correspondence</li> <li>● Curriculum Nights</li> <li>● Annual Title I Meetings</li> <li>● Other parent training opportunities</li> <li>● MISD website contains links that provide for explanations of State standards and assessments</li> </ul>
<p>6. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology [Section 1116(e)(2)], as appropriate, to foster parental involvement</p>	<p>Montague ISD will provide materials and training to help parents and families work with their child(ren) to improve their child(ren)'s achievement by hosting:</p> <ul style="list-style-type: none"> <li>● Curriculum Nights</li> <li>● Other parent training opportunities</li> <li>● Sending newsletters with suggestions on how to improve academic achievement &amp; literacy</li> <li>● Providing easy to find information on the MISD Website under Parent and Family Engagement that includes Family Connection Newsletters</li> </ul>

<p>7. With the assistance of its parents, educate its teachers, personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</p>	<p>Montague ISD will provide training for staff in how to reach out to, communicate with, and work with parents as equal partners, typically during staff training sessions during beginning of year staff development &amp; campus meetings. Staff will be encouraged to attend activities hosted by:</p> <ul style="list-style-type: none"> <li>● Parent Teacher Organizations</li> <li>● Parent, Teacher, and Community Committees</li> </ul>
<p>8. To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Federal, State, and local programs, including public preschool programs, and conduct other activities such as parent resource centers.</p>	<p>Montague ISD will integrate and encourage parental involvement through:</p> <ul style="list-style-type: none"> <li>● Public Preschool Programs</li> <li>● Annual Title 1 Meetings</li> </ul>
<p>9. Once the schoolwide plan is available to the LEA the campus will submit any parent comments on the schoolwide plan, if it is not satisfactory to the parents of participating children.</p>	<ul style="list-style-type: none"> <li>● The draft District Improvement plan will be reviewed in May. The DIP will be finalized pending the receipt of state assessment results. After review and approval by the SITE Base Committee, plans will be presented to the School Board in the fall.</li> </ul>
<p>10. Ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</p>	<p>Montague ISD will provide</p> <ul style="list-style-type: none"> <li>● Information related to school or parent programs in simplified easy to read formats on paper or digitally (email, newsletter, social media, website) and in a language the parent can understand</li> <li>● Translators are available as needed</li> <li>● ESSA Required Forms available in both English and Spanish</li> </ul>
<p>11. Provide capacity building of parents by offering assistance to parents in understanding the education system and the state standards, and how to support their children's achievement. Provide other support services <u>as requested</u> for maximum involvement. [Section 1116(e)(14)]</p>	<p>Montague ISD will:</p> <ul style="list-style-type: none"> <li>● Provide information, materials, and training on curriculum and technology to help parents work with their children</li> <li>● Provide information on Federal and State programs, including preschool programs, student needs, compacts, parent and family engagement through meetings, conferences, newsletters, and MISD website</li> <li>● Educate teachers and other school staff, including school leaders, on how to engage families effectively and the importance of family contributions during beginning of the year staff development.</li> <li>● Provide any other reasonable support that parents may request</li> </ul>

<p>12. Teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.</p>	<p>Montague ISD will</p> <ul style="list-style-type: none"> <li>• Provide district professional development to staff to encourage them to meet the needs of our students and families through relevant and diverse engagement that enhances instruction through clear teacher guidelines, yearly goals, grade/subject level meetings, and professional learning communities.</li> </ul>
<p>13. This policy will be in effect for the 2026-2027 school year and will be distributed to all parents and families through multiple formats including posting the policies on the district and campus websites, having hard copies of PFE policy during teacher conferences, Title I Annual Parent Meetings, and other events. The policy will be available in English and Spanish, and translation services will be provided as needed.</p>	

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs and has been approved by the Montague ISD District SITE Base Committee.

Carla Hennessey  
 Superintendent

6/30/26  
 Date