

MONTAGUE INDEPENDENT SCHOOL DISTRICT
Montague I.S.D. Campus Improvement Plan
2021-2022



Campus Improvement Plan

2021-2022

Montague Independent School District

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Goals

- Achieve the highest state and federal accountability ratings.
- Seek to continuously improve and ensure high-level academic programs by providing adequate resources and support.
- Align staff development programs with district mission, goals, long-range plans, state and local curriculum standards, and local, state, and federal guidelines (NCLB-AYP) and provide all staff with ongoing quality staff development that results in improved student performance
- Create a systematic communication process that provides all community members, business leaders, parents, students and staff opportunities to participate fully in the educational environment of the district.
- Strive to reduce consumption of energy and promote environmental awareness through campus and community recycling and campus beautification projects.

Mission Statement

The mission of Montague ISD is to develop partnerships with families and the community to provide a safe learning environment, and to inspire each student to develop a growth mindset in order to successfully transition to the next educational level.

Vision Statement

Our Vision Learners today, Leaders tomorrow

Comprehensive Needs Assessment

Formal review includes data from the following:

- Academic Excellence Indicator System (AEIS) data
- STAAR reports
- TAPR
- Annual Yearly Progress (AYP) data
- Prior year budgets and expenditures
- Staff development needs
- Star Chart survey data
- District administrative meetings
- Parent/Student/Community/Staff Input/Surveys
- HB 5 Evaluation Instrument

Informal measures include the following:

- Community, parent, staff and/or student input/surveys
- Campus staff meetings
- Review of previous year initiatives
- Staff recommendations to district personnel
- Review and discussion of MISD's mission at the district level

Findings & Summary: Noted in the results portion of the plan per objective

Components of a School Wide Title Program embedded in the District Improvement Plan:

- #1 Comprehensive Needs Assessment
- #2 Reform Strategies (Scientifically Researched Based)
- #3 Instruction by Highly Qualified Teachers
- #4 High Quality and Ongoing Professional Development
- #5 Strategies to Attract and Retain High-Quality, Qualified Teachers
- #6 Parental Involvement Strategies
- #7 Transition Activities for Preschool Children
- #8 Including Teachers in Decisions on Assessments
- #9 Assisting Students Experiencing Difficulties Mastering the Proficient and Advanced Levels of Achievement Standards
- #10 Coordination and Integration of Federal, State and Local Services and Programs

**Site Based Management Committee Members
Campus Improvement Team (CIT)
Montague Independent School District
2021-2022**

Carla Hennessey	Superintendent
Angela Kleinhans	Principal/Technology Director
Amanda Rhoades	Kindergarten/Early Childhood
Julia Davis	Teacher/Special Education
Staley Keck	Teacher/Technology Teacher
T.J. Thompson	School Secretary/PEIMS/Business Manager
Kelly Travis	Cafeteria Director
Trena Henley	Nurse
Hanna Garrett	Parent Representative
Cathy Mowery	Parent Representative
Holly Johnson	Parent Representative
Sandy Owens	Community Representative
Patti Gibbs	Counselor: Montague County Cooperative

GOAL 1: Achieve the highest state and national accountability ratings.

Objective 1-1: Increase STAAR mastery in writing, math, language arts, reading, social studies, and science to the 90% level, or more, of all students, all *student groups, in all grades, and all alternative tests taken according to their individual status for testing.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Continue curriculum alignment PK-8th grades in writing, math, reading, social studies, and science and coordinate vertical alignment within campus grade levels.</p> <ul style="list-style-type: none"> ◆ Identify how national and state standards will be included in the curriculum. <ol style="list-style-type: none"> 1. Desegregation of STAAR - Component #1 ◆ Describe how assessment will be used to strengthen curriculum and instruction. – Component #8 ◆ Analyze STAAR Accountability Summary 	C Hennessey Angela Kleinhans All Teachers	8/2021-5/2022	<p>Region IX, TEA & Pearson resources being provided by Region 9 (TITLE I)</p> <p>Texas Annual Performance Report</p> <p>School Report Card</p> <p>Benchmark Exams</p> <p>Student class work</p> <p>Instructional Curriculum Supplements</p>	<p>AEIS Reports, STAAR, Lesson Plans, Benchmark Tests, ISIP</p> <p>Analyze System safeguards on the Montague Accountability Summary</p> <p>Benchmark Testing</p> <p>Review all accommodations per ARD meeting IEPs</p>	<p>Formative: Met Standard Accountability Rating</p> <p>Met All 4 Performance indexes</p> <p>Summative: Earned highest accountability rating possible</p> <p><u>Needs Assessment</u> Closing Performance Gaps: Index 3</p> <p>Individualized Student Assistance with reading</p>
<p>B. Provide tutorials, mentoring, and/or remediation or accelerated instruction to students who qualify for these services. Component #10</p> <ul style="list-style-type: none"> ◆ Before and/or After School Tutorials ◆ Summer School/Remediation ◆ Tutorial period built into schedule ◆ RTI as needed by certified teacher 	C Hennessey Angela Kleinhans Candy Bouldin	8/2021-8/2022	Compensatory Ed. Funds Title I Funds	STAAR Scores I-Station ISIP 6- week failure lists Teacher data analysis	<p>Formative: # of students retained # of RTI students served</p> <p>Summative: Enrichment classes and tutorial period built into schedules for all 3-8th grade</p> <p><u>Needs Assessment</u> *Mandatory Tutorials *Consider Summer</p>

					Session in lieu of retention **Increase 1 on 1 student assistance
C. Instruct staff on strategies to teach STAAR objectives. <ul style="list-style-type: none"> ♦ ESC 9 Training ♦ Include summer staff development opportunities per subject area. ♦ Utilize the TEKS resource system ♦ Utilize DMAC for STAAR reports to determine the priority of each objective 	Teachers receive extensive training through ESC 9	8/2021-5/2022	ESC IX Training Staff Development	STAAR AEIS Reports Lesson Plans	Formative: Staff Development August 2021 & on-going with Reg 9 HB 5 Self Evaluation Cont' ESC 9 contract Summative: All teachers completed 20 hrs summer sessions Needs Assessment Increase understanding of data analysis for teaching purposes
D. Develop instructional strategies for students that failed any portion of the STAAR tests. Component #1, #9	C Hennessey Angela Kleinhans All Teachers	8/2021-5/2022	STAAR Individual and Campus Reports Pre-Tests Bench Marks (Title 1)	STAAR AEIS Reports TAPR Lesson Plans	Formative: Cross Curriculum Meetings August 2020: Lesson Plan Analysis ongoing Summative: Retakes as needed

Objective 1-2: The district's A Honor Roll and A/B Honor Roll each 6 weeks, should reflect the district's academic success 90% of the grading periods.

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Provide follow-up activities (re-teach) to increase student comprehension in the classroom. <ul style="list-style-type: none"> • Mandatory Tutorials • RTI as needed • Monitor 3 weeks progress Component #2, #8	C Hennessey Angela Kleinhans Lila Keck All Teachers	Each 6-weeks period Each Semester End of Year	Classroom instructional methods and resources (Title 1)	Lesson Plans STAAR Scores - week failure lists	Formative: Met Standard for accountability Summative: School Report Card Met AYP Increased 1 on 1 time with Reading specialist (145 days) Needs Assessment ESL Training LPAC Training Create ESL Period

					(if needed) Full time Library Aide Tutorial period built into schedule
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Objective 1-3: Maintain attendance rate of 96% or higher for the school year.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Provide information to parents about district attendance requirements, consequences of absences, and cost to the district. <ul style="list-style-type: none"> ◆ Student/Parent Handbook from TASB Model ◆ Attendance Letters ◆ Saturday School or Summer attendance to make up time 	Carla Hennessey Angela Kleinhans TJ Thompson	Start of school Ongoing	Campus Attendance records Convene Attendance Committee as appropriate PEIMS Website: www.montagueisd.org Newsletter	Attendance rate each month	Formative: *School Wide parent meeting 8/21 Summative: Calendar Dates set for school wide parent meetings 95% attendance 16-17 96% attendance 17-18 96% attendance 18-19 96% attendance 19-20 96% attendance 20-21 <u>Needs Assessment:</u> Revision of attendance warning letters per new legislation increase text notifier through the Remind App
B. Provide elective courses, extracurricular activities, and funding to meet student/community needs: Component #10 <ul style="list-style-type: none"> ◆ Athletics ◆ UIL ◆ Elective Classes ◆ CTE course offered to 8th grade 	Angela Kleinhans All Teachers	Each 6-Weeks	(Title I)	failure lists	Formative: 2014-15 onward: Enviro. Sci Career Class /Fine Arts/ Outdoor Ed CTE Course for 8 th grade Summative: Eagle News OAP <u>Needs Assessment:</u> Increase College Connection Activities Increase Curriculum based field trips

Objective 1-4: Maintain a dropout rate of 0% for the school year.

<p>A. Provide decision-making based counseling at all grade levels to help students with issues such as, career choices, health education, suicide prevention, drug education, conflict resolution, violence prevention, etc. Component #10</p> <ul style="list-style-type: none"> ◆ Health classes ◆ Red Ribbon Week ◆ Guest Speakers ◆ Career Choices/Career Safari ◆ Safe and Drug Free Schools education ◆ Hot Topics Speaker 	<p>Carla Hennessey Angela Kleinhans All Teachers</p>	<p>8/2021-5/2022</p>	<p>Site Based Team School-Parent Compact Media sources Montague County Emergency Personnel SHAC Generous George Athletics Class PE Class</p>	<p>Safety and Security Review Safe & Drug Free Program – Trooper Dan</p>	<p>Formative: School Wide Programs Anti- Bullying Policy posted on website Wellness policy posted on website and reviewed regularly Safety/Security Review Summative: No criminal incidents 18-19,19-20,20-21 Character ed program Fire Prevention Program Nutrition program <u>Needs Assessment</u> Counseling Services Available</p>
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Goal 2: Seek to continuously improve and ensure high-level academic programs by providing adequate resources and support.

Objective 2-1: Continually adjust, monitor, and refine curriculum in all grades to mirror changing academic requirements at the state level.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Continue to fund additional teachers as needed for core content areas ♦ Disaggregate STAAR scores ♦ STAAR Remediation ♦ Tutorials ♦ Technology Integration ♦ Instructional Supplies	Carla Hennessey MISD School Board	8/2021-5/2022	Title I Title II Small Rural School Grant Comp Ed Local Funds as needed	AEIS Reports Lesson Plans AYP TPRI TAPR School Report Card	Formative: : Increased depth and scope of instruction for all students Summative: Departmentalized Core Classes 5-8 <u>Needs Assessment</u> Summer & Mid Year Financial Review w/ESC 9
B. Identify assessments/evaluations to strengthen curriculum and instruction Component #10 ♦ STAAR Benchmarking ♦ Practice Tests ♦ I-Station (Math & Reading) ♦ Accelerated Reader	Angela Kleinhans All Teachers	8/2021-5/2022	(Title I) Region 9 Instructional Department	AEIS Reports STAAR Lesson Plans AYP	Formative: - seek alternatives w/ Reg 9 assistance Summative: Accountability Rating
C. Develop procedures for monitoring curriculum delivery ♦ T-TESS Teacher appraisals ♦ Walk-Throughs ♦ Curriculum alignment meetings	Angela Kleinhans All Teachers	8/2021-5/2022	T-TESS ESC 9		T-Tess orientation 8/21 Summative: Teacher Self Evaluations <u>Needs Assessment</u> Online evaluation tool T-Tess training
F. Provide additional accelerated instruction in core subjects during the school day through an enrichment/ intervention period.	Angela Kleinhans All -Teachers	8/2021-5/2022	State Comp Ed	Imp: August 2021 Form: 6 weeks Sum: May 2022	6 weeks grades, benchmark testing, STAAR test, AR scores and teacher observation Needs Assessment Complete Textbook Adoption Process TEKS Resource System
7. Provide full day Pre- K instruction. Component #7	Amanda Rhoades	Ongoing	Local Funds	Reduction in number of struggling Kindergarten	Provide full day Pre-K instruction

	Kit Hutson			students	
Objective 2-4: Implement violence prevention, intervention, and safety plans to insure a safe school environment at all times throughout the school year.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Evaluate/Revise/Continue to update a comprehensive Emergency Operations Plan: Component #10 <ul style="list-style-type: none"> ◆ First Response Teams ◆ Update EOP ◆ Use Safe Schools program for all employees ◆ CKC policy ◆ Reunification Plan 	Carla Hennessey	Ongoing	<ul style="list-style-type: none"> - Region 9 - Montague County Emergency Management Personnel - School Board Trustees - Sheriff's Office - Safe Schools Program - TASB CKC Policy 	Emergency Operations Plan	Formative: -Changed Bus Loading Procedures -Fenced Playground -Implemented Safe Schools Staff Dev. CKC training Summative: Safety Audit 2021 DPS Audit 2020 Needs Assessment Communication avenues for CKC team
C. Evaluate/Revise/Continue to develop and distribute a Code of Conduct outlining expectations for student behavior and consequences. <ul style="list-style-type: none"> ◆ Update COC & SHB yearly ◆ Input from Site Based Team 	Carla Hennessey	July 2021	TASB Template	Student Code of Conduct	Adopted TASB endorsed Code of Conduct and use of Student Handbook Continual Legislative Admin & Board Training and Updates

Objective 2-5: Provide budget allocation that continues to focus district resources on curriculum and instructional programs with technology integration.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Implement a curriculum driven budget: <ul style="list-style-type: none"> ◆ Budget requests from teachers based on curriculum needs ◆ Budget is driven by programs and campus plan 	Carla Hennessey Tina Linn	Spring/Summer 9	Campus Budgets Operation Notes Region 9 Business Office	Board approved budget	Cooperative with Region 9 for business assistance E-rate cooperative with Region 12 Increased Internet Speed Needs Assessment Additional instructional classrooms

B. Campus/programs establish priorities for a curriculum driven budget.	Carla Hennessey Angela Kleinhans All Teachers	8/2021-5/2022	Expenditure Coding Financial Audit	Allocation of Funds Budget reconciliation	Budget and Finance Review by program
C. Continuously seek out technological advances to upgrade instructional delivery that promotes student achievement.	Carla Hennessey Angela Kleinhans All Teachers	8/2021-5/2022	Local Funds Title Funds	Allocation of Funds Budget reconciliation	Increased inventory and use of IPADS MAC Books New software Upgraded bandwidth Fiber connection Needs Assessment 1:1 devices

GOAL 3: Provides all staff with ongoing quality staff development that results in improved student performance

Objective 3-1: Align staff development programs with district mission, goals, long-range plans, and state and local curriculum standards.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Teachers and administrators will participate in workshops and training to design district curriculum standards that align with TEKS.</p> <p>Component #4, #8</p> <ul style="list-style-type: none"> ◆ ESC IX Workshops ◆ Benchmarking ◆ TEKS Resource 	<p>Carla Hennessey Angela Kleinhans All Teachers</p>	8/2021-5/2022	<p>ESC IX Workshops/Professional Development SBEC Certification Reports (Title I) Public Finance Training TASB</p>	T-TESS DMAC reporting	<p>Formative: Region 9 training records</p> <p>Needs Assessment Paraprofessionals will need to meet HQ despite NCLB changes 2017-18</p>
<p>B. Montague ISD will attract and retain highly qualified core course teachers and para-professionals.</p> <p>Component #3, #5</p>	<p>Carla Hennessey MISD Board of Education</p>	8/2021-5/2022	<p>ESC IX Workshops/Professional Development SBEC Certification Reports (Title I)</p>	Teacher retention rate	<p>Needs Assessment Paraprofessionals will need to meet HQ despite NCLB changes 2017-18</p>
<p>C. Teachers will meet the annual goals outlined in the district's technology plan and/or T-TESS</p> <p>Component #2, #9</p> <ul style="list-style-type: none"> ◆ Demonstrated mastery of required skills by use of technology in classroom instruction ◆ Continued use of advanced technology in instruction ◆ Student projects ◆ Lesson Plans 	<p>Carla Hennessey Angela Kleinhans All Teachers</p>	8/2021-5/2022	<p>(Title I) Region 12-erate assistance</p>	T-TESS evaluations	<p>Formative: E-rate cooperative with Region 12</p> <p>Technology Plan Certified</p> <p>Needs Assessment E-rate discounts reduced – seek possible discounts from vendors</p>

GOAL 4: Creates a systematic communication process that provides all community members, business leaders, parents, students and staff opportunities to participate fully in the educational environment of the district.

Objective 4-1: The district will provide a continuum of parental involvement activities to increase student performance.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Component #6 <ul style="list-style-type: none"> ◆ Open House ◆ Parent/Teacher Conferences ◆ Phone Calls/ Remind App ◆ Web Site Updates ◆ Progress notes for students failing or near failing ◆ Returned signed report card ◆ Scheduled Tutorials 	Carla Hennessey Angela Kleinhans All Teachers	8/2021-5/2022	(Title I) Parent/ Teacher/ Student Compact Calendar of events	Sign – In sheets for each activity	Formative: Fall Festival Open House Title I meeting Site Based Meetings SHAC Meetings Summative: Refer to Principal for Detailed List
Objective 4-2: Develop an avenue for all stake holders (parents, staff, community members, and students) to have input and receive information at the campus level.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Meeting in spring with outgoing JH students and their parents to inform them of programs available to students and the HS graduation options Component #6 B. PTO Meetings C. Site Based Meetings D. Parent Meetings	Carla Hennessey Angela Kleinhans All Teachers	May 2022	(Title I) School Compact Parent Meetings to include Site Based, PTO, SHAC and others as applicable	Attendance at meetings	Formative: NCTC Career Day <u>21-22</u> JH Fine Arts JH Technology JH Envir. Science JH Outdoor Ed <u>Needs Assessment</u> More area High School connection activities
B. Newspaper/Website articles to promote activities and events at the school <ul style="list-style-type: none"> • Articles submitted by various groups • Electronic sign • Newspapers in Education 	Carla Hennessey Angela Kleinhans All Teachers	8/2021-5/2022	Teacher time and input Technology Director Website SOCS	Articles printed and published on the website	Formative: Use Website tracker data Consider new updates to website Summative: Newspaper Articles – Bowie, Nocona, Shopper Needs Assessment: *Keep website calendar updated

GOAL 5: Strive to reduce consumption of energy and promote environmental awareness through campus and community recycling and campus beautification projects.

Objective 5-1: Strive to reduce electrical and gas consumption by 5% each year.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Monitor monthly usage and thermostat settings campus wide.</p> <p>B. Increase Use of White Shuttle Bus and Suburban to conserve fuel</p> <p>C. Complete assessment to evaluate HVAC units and thermostats</p>	Carla Hennessey	8/2021-5/2022	Teachers and Staff Maintenance & Custodial Department E3	Energy usage comparisons	<p>Formative: Thermostats monitored daily</p> <p>Summative: electricity service and rate reviewed Changed service providers to reduce costs Use of White Shuttle Bus and Suburban vs. large busses when applicable.</p> <p>Needs Assessment Consider computerized thermostat system</p>
C. Promote campus beautification projects and community wide recycling.	Carla Hennessey All Teachers	8/2021-5/2022	Maintenance Dept. Outdoor Education Class Student Council	Continual campus supervision Community Involvement	<p>Formative: Recycling and beautification projects in Outdoor Education Class</p> <p>Needs Assessment: landscaping</p>