

MONTAGUE INDEPENDENT SCHOOL DISTRICT
Montague I.S.D. District Improvement Plan
2016-2017



District Improvement Plan

2016-2017

Montague Independent School District

Montague Independent School District 2016-2017

Goals

- Achieve the highest state and federal accountability ratings.
- Seek to continuously improve and ensure high-level academic programs by providing adequate resources and support.
- Align staff development programs with district mission, goals, long-range plans, state and local curriculum standards, and local, state, and federal guidelines (NCLB-AYP) and provide all staff with ongoing quality staff development that results in improved student performance
- Create a systematic communication process that provides all community members, business leaders, parents, students and staff opportunities to participate fully in the educational environment of the district.
- Strive to reduce consumption of energy and promote environmental awareness through campus and community recycling and campus beautification projects.

Mission Statement

Montague I.S.D., with the cooperation and commitment of parents, students, and community leaders, will provide a safe, supportive environment with a variety of educational opportunities. Each student will be challenged to become productive, responsible citizens through the mastery of problem solving, critical thinking, life - management and communication skills while encouraging a healthy lifestyle. Students will be provided with opportunities to grow academically, emotionally, socially, physically, and culturally with recognition of individual differences.

Comprehensive Needs Assessment

- **Formal review includes data from the following:**
 - Academic Excellence Indicator System (AEIS) data
 - STAAR reports
 - TAPR
 - Annual Yearly Progress (AYP) data
 - No Child Left Behind Act (NCLB) requirements
 - Prior year budgets and expenditures
 - Staff development needs
 - Star Chart survey data
 - District administrative meetings
 - Parent/Student/Community/Staff Input/Surveys
 - HB 5 Evaluation Instrument
 - **Informal measures include the following:**

Community, parent, staff and/or student input/surveys

Campus staff meetings

Review of previous year initiatives

Staff recommendations to district personnel

Review and discussion of MISD's mission at the district level

Findings & Summary: Noted in the results portion of the plan per objective

Components of a School Wide Title Program embedded in the District Improvement Plan:

- #1 Comprehensive Needs Assessment
- #2 Reform Strategies (Scientifically Researched Based)
- #3 Instruction by Highly Qualified Teachers
- #4 High Quality and Ongoing Professional Development
- #5 Strategies to Attract and Retain High-Quality, Qualified Teachers
- #6 Parental Involvement Strategies
- #7 Transition Activities for Preschool Children
- #8 Including Teachers in Decisions on Assessments
- #9 Assisting Students Experiencing Difficulties Mastering the Proficient and Advanced Levels of Achievement Standards
- #10 Coordination and Integration of Federal, State and Local Services and Programs

**Site Based Management Committee Members
Campus Improvement Team (CIT)
Montague Independent School District
2016-2017**

Carla Hennessey	Superintendent
Angela Kleinhans	Principal/Technology Director
Amanda Rhoades	Kinder/Early Childhood Teacher
Denise Bell	Mat/Career/Finance Teacher
Julia Davis	Teacher/Special Education
Staley Keck	Teacher/Technology Teacher
T.J. Thompson	School Secretary/PEIMS/Business Manager
Stephanie Love	Cafeteria Director
Jesse Romine	Parent Representative
Michelle Sherwin	Parent Representative
Cindy Eichler	Parent Representative
Brenda Haile	Parent Representative/Health Profession
Sandy Owens	Community Representative
Patti Gibbs	Counselor: Montague County Cooperative

MONTAGUE I.S.D. DISTRICT IMPROVEMENT PLAN FOR 2016-17

GOAL 1: Achieve the highest state and national accountability ratings.

Objective 1-1: Increase STAAR mastery in writing, math, language arts, reading, social studies, and science to the 90% level, or more, of all students, all *student groups, in all grades, and all alternative tests taken according to their individual status for testing.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Continue curriculum alignment PK-8th grades in writing, math, reading, social studies, and science and coordinate vertical alignment within campus grade levels.</p> <ul style="list-style-type: none"> ◆ Identify how national and state standards will be included in the curriculum. <ol style="list-style-type: none"> 1. Desegregation of STAAR - Component #1 ◆ Describe how assessment will be used to strengthen curriculum and instruction. – Component #8 ◆ Analyze 2016 Accountability Summary 	<p>C Hennessey Angela Kleinhans All Teachers</p>	<p>8/2016-5/2017</p>	<p>Region IX, TEA & Pearson resources being provided by Region 9 (TITLE I)</p> <p>Texas Annual Performance Report</p> <p>School Report Card</p> <p>Benchmark Exams</p> <p>Student class work</p> <p>Instructional Curriculum Supplements</p>	<p>AEIS Reports, STAAR, Lesson Plans, Benchmark Tests</p> <p>Analyze System safeguards on the Montague Accountability Summary</p> <p>Benchmark Testing</p> <p>Review all accommodations per ARD meeting IEPs</p>	<p>Formative: 2015-16 Met Standard Accountability Rating</p> <p>2015-16 - Met All 4 Performance indexes</p> <p>Summative: 13-14, 14-15, 15-16 Earned highest accountability rating possible</p> <p><u>Needs Assessment</u> Closing Performance Gaps: Index 3</p> <p>Individualized Student Assistance with reading</p> <p>ESL pullout program</p>

<p>B. Provide tutorials, mentoring, and/or remediation or accelerated instruction to students who qualify for these services. Component #10</p> <ul style="list-style-type: none"> ◆ After School Tutorials ◆ Summer School/Remediation 	<p>C Hennessey Angela Kleinhans All Teachers</p>	<p>8/2016-8/2017</p>	<p>Compensatory Ed. Funds Title I Funds</p>	<p>STAAR Scores 6 week failure lists Teacher data analysis</p>	<p>Formative: Summer I & Summer II sessions available **Addition of Library Aide 2015-16</p> <p>Summative: <u>5-6</u> Math supplemental objectives in finance class. <u>5-8</u> Reading <u>3-4</u> Enrichment</p> <p>Needs Assessment *Mandatory Tutorials *Consider Mandatory Summer Session **Increase 1 on 1 student assistance</p>
<p>C. Instruct staff on strategies to teach STAAR objectives.</p> <ul style="list-style-type: none"> ◆ ESC IX Training ◆ Include summer staff development opportunities per subject area. ◆ Include teacher comp day opportunities per Principal approval on School Calendar 2016-17, 2017-18 	<p>Teachers receive ESC IX Training</p>	<p>8/2016-5/2017</p>	<p>ESC IX Training Staff Development</p>	<p>STAAR, AEIS Reports, Lesson Plans</p>	<p>Formative: Staff Development August 2016 & ongoing with Reg9 HB 5 Self Evaluation Comp day per summer sessions Cont' ESC 9 contract</p> <p>Summative: All teachers completed 20 hrs summer sessions</p> <p>Needs Assessment -Increase Library reading assistance opportunities **Addition of Library Aide 2015-16</p>

D. Develop instructional strategies for students that failed any portion of the STAAR tests. Component #1, #9	C Hennessey Angela Kleinhans All Teachers	8/2016-5/2017	STAAR Individual and Campus Reports Pre-Tests Bench Marks (Title 1)	STAAR, AEIS Reports, Texas Annual Performance Report Lesson Plans	Formative: Cross Curriculum Meetings August 2016: Lesson Plan Analysis ongoing Summative: 2016 Retakes as needed
--	---	---------------	---	--	---

Objective 1-2: The district's A Honor Roll and A/B Honor Roll should reflect the district's academic success					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Provide follow-up activities (re-teach) to increase student comprehension in the classroom. <ul style="list-style-type: none"> Mandatory Tutorials Re-Teaching as needed Component #2, #8	C Hennessey Angela Kleinhans Sandy Owens All Teachers	Each 6-weeks period Each Semester End of Year	Classroom instructional methods and resources (Title 1)	Lesson Plans STAAR Scores 6 week failure lists	Formative: -Met Standard for accountability 15-16 Summative: -School Report Card Met AYP -Increased 1 on 1 - Reading specialist (add 47 days) 2014-15 onward <u>Needs Assessment</u> ESL Training LPAC Training -Create ESL Period -Full time Library Aide

--	--	--	--	--	--

Objective 1-3: Maintain attendance rate of 95% or higher.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide information to parents about district attendance requirements, consequences of absences, and cost to the district.</p> <ul style="list-style-type: none"> ◆ Student/Parent Handbook from TASB Model ◆ Attendance Letters ◆ Saturday School or Summer attendance to make up time 	<p>Carla Hennessey Angela Kleinhans TJ Thompson</p>	<p>Start of school Ongoing</p>	<p>Campus Attendance records Convene Attendance Committee as appropriate PEIMS Website: www.montagueisd.org Newsletter</p>	<p>Attendance rate each month</p>	<p>Formative: *School Wide parent meeting 8/16 *PTO newsletter Summative: *Calendar Dates set for school wide parent meetings 93% attendance 13-14 school year 95% attendance 14-15 93% attendance 15-16 Needs Assessment: -Revision of attendance warning letters per new legislation -PTO newsletter -increase text notifier contacts</p>
<p>B. Provide elective courses, extracurricular activities, and funding to meet student/community needs:</p> <p>Component #10</p> <ul style="list-style-type: none"> ◆ Athletics ◆ UIL ◆ Elective Classes 	<p>Angela Kleinhans All Teachers</p>	<p>Each 6-Weeks</p>	<p>(Title I)</p>	<p>failure lists</p>	<p>Formative: 2014-15 onward: Enviro. Sci Career Class /Finance Class : add Tennis Summative: *Eagle News* OAP Needs Assessment:*Increase College Connection Activities *Increase Curriculum based field trips</p>

Objective 1-4: Maintain a dropout rate of 0%.					
Activities	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide decision-making based counseling at all grade levels to help students with issues such as, career choices, health education, suicide prevention, drug education, conflict resolution, violence prevention, etc. Component #10</p> <ul style="list-style-type: none"> ◆ Health classes ◆ Red Ribbon Week ◆ Guest Speakers ◆ Career Choices/Career Safari ◆ Safe and Drug Free Schools education 	<p>Carla Hennessey Angela Kleinhans All Teachers</p>	<p>8/2016-5/2017</p>	<p>Site Based Team School-Parent Compact Media sources Montague County Emergency Personnel SHAC Generous George Athletics Class PE Class</p>	<p>Safety and Security Review Safe & Drug Free Program – Trooper Tony</p>	<p>Formative: *School Wide Programs *Anti Bullying Policy posted on website *Wellness policy posted on website and reviewed regularly *Safety/Security Review Summative: -No criminal incidents 15-16 -Character ed program -Fire Prevention Program -Nutrition program Needs Assessment -Separate athletic periods -include 5th grade in athletics class -Counseling</p>

Goal 2: Seek to continuously improve and ensure high-level academic programs by providing adequate resources and support.

Objective 2-1: Adjust, monitor, and refine curriculum in all grades to mirror changing academic requirements at the state and national level.

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Continue to fund additional teachers added in 2005 <ul style="list-style-type: none"> ◆ Disaggregate STAAR scores ◆ STAAR Remediation ◆ Tutorials ◆ Technology Integration ◆ Instructional Supplies 	Carla Hennessey MISD School Board	8/2016-5/2017	Title I Title II Small Rural School Grant Comp Ed(Formula) Local Funds as needed	AEIS Reports, TAKS, Lesson Plans, AYP, TPRI, Pre-Tests, Texas Annual Performance Report, School Report Card	Formative: : Increased depth and scope of instruction for all students Summative: Departmentalized Core Classes 5-8 <u>Needs Assessment</u> Summer & Mid Year Financial Review w/ESC 9
B. Identify assessments/evaluations to strengthen curriculum and instruction Component #10 <ul style="list-style-type: none"> ◆ STAAR Benchmarking ◆ Practice Tests 	Angela Kleinhans All Teachers	8/2016-5/2017	(Title I) Region 9 Instructional Department	AEIS Reports, TAKS, Lesson Plans, AYP, and Pre-Tests	Formative: - seek alternatives w/ Reg 9 assistance Summative: Accountability Rating
C. Develop procedures for monitoring curriculum delivery <ul style="list-style-type: none"> ◆ PDAS Teacher appraisals ◆ Walk Throughs 	Carla Hennessey Angela Kleinhans	8/2016-5/2017	PDAS T-Tess (Summer 2015) ESC 9		All teachers attended T-Tess orientation 8/16 Summative: Teacher Self Evaluations <u>Needs Assessment</u> Online evaluation tool : New T-Tes training
D. Identify assessments/evaluations to strengthen curriculum and instruction Component #10 <ul style="list-style-type: none"> ◆ STAAR Benchmarking ◆ Practice Tests 	Angela Kleinhans All Teachers	8/2016-5/2017		AEIS Reports, TAKS, Lesson Plans, AYP, and Pre-Tests	Formative: Benchmark Nov 2016 and Feb 2017 Summative: Continued analysis by the teacher Needs Assessment Additional individual small group remediation

E. Conduct two summer sessions for struggling students	Angela Kleinhans 2 Teachers	8/2016-5/2017	Local Funds as needed	AEIS Reports, TAKS, Lesson Plans, AYP, and Pre-Tests	Formative: 2 summers sessions Summative:
F. Provide additional accelerated instruction in core subjects during the school day through an enrichment period.	Angela Kleinhans Sandy Owens Teachers	8/2016-5/2017	State Comp Ed	Imp: August 2016 Form: 6 weeks Summ: May 2017	Students grades, benchmark testing, STAAR test, AR scores and teacher observation Needs Assessment Complete Textbook Adoption Process
7. Provide full day Pre K instruction. Component #7	Kit Hutson	Ongoing	Local Funds	Reduction in number of struggling Kindergarten students	Provide full day Pre K instruction Summative 17 students 16-17

Objective 2-4: Develop and implement violence prevention, intervention, and safety plans to insure a safe school environment.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Evaluate/Revise/Continue to update a comprehensive Crisis Intervention Plan: Component #10 ♦ First Response Teams ♦ TBSI ♦ Update Crisis Plan ♦ Use of Safe Schools program for all employees	Carla Hennessey	Ongoing	- Region 9 - Montague County Emergency Management Personnel - School Board Trustees - Sheriff's Office - Safe Schools Program - TASB CKC Policy	Crisis Management Plan	Formative: -Changed Bus Loading Procedures -Fenced Playground -Implemented Safe Schools Staff Dev. Summative: Safety Audit 2016 DPS Audit 2016 Needs Assessment Cross walk to playground
C. Evaluate/Revise/Continue to develop and distribute a Code of Conduct outlining expectations for student behavior and consequences. ♦ Update COC & SHB yearly ♦ Input from Site Based Team	Carla Hennessey	July 2016	TASB Template	Student Code of Conduct	Adopted TASB endorsed Code of Conduct and use of Student Handbook Continual Legislative Admin & Board Training and Updates

Objective 2-6: Provide budget allocation that continues to focus district resources on curriculum and instructional programs with technology integration and upgrades.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Implement a curriculum driven budget:</p> <ul style="list-style-type: none"> ◆ Budget requests from teachers based on curriculum needs ◆ Budget is driven by programs and campus plan 	Carla Hennessey	Spring/Summer 2017	Campus Budgets Operation Notes Region 9 Business Office & Rhino	Campus Budgets	<p>Cooperative with Region 9 for business assistance</p> <p>E-rate cooperative with Region 12</p> <p>Increased Internet Speed</p> <p>Needs Assessment Additional classrooms</p>
B. Campus/programs establish priorities for a curriculum driven budget.	Carla Hennessey Angela Kleinhans All Teachers	8/2016-5/2017	Expenditure Coding Financial Audit	Allocation of Funds and DIPs.	Budget and Finance Review by program
C. Continuously seek out technological advances to upgrade instructional delivery that promotes student achievement.	Carla Hennessey Angela Kleinhans All Teachers	8/2016-5/2017	Local Funds Title Funds	Allocation of Funds and DIPs.	<p>Increased inventory and use of IPADS k-8</p> <p>Purchased 10 additional desktops 8/15</p> <p>3 new apple laptops</p> <p>1 New Copier</p> <p>Needs Assessment Upgrade bandwidth</p>

GOAL 3: Provides all staff with ongoing quality staff development that results in improved student performance

Objective3-1: Align staff development programs with district mission, goals, long-range plans, state and local curriculum standards, and local, state, and federal guidelines (NCLB-AYP).					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Teachers and administrators will participate in workshops and training to design district curriculum standards that align with TEKS and TAKS.</p> <p>Component #4, #8</p> <ul style="list-style-type: none"> ◆ ESC IX Workshops ◆ Benchmarking 	<p>Carla Hennessey Angela Kleinhans All Teachers</p>	8/2016-5/2017	<p>-ESC IX Workshops/Professional Development -SBEC Certification Reports (Title I) -Public Finance Training -TASB</p>	<p>-Teacher retention rate -Annual HQ report</p>	<p>Formative: *Region 9 attendance *technology integration strategy training district wide 8/16 Summative 100%Highly Qualified 13-14, 14-15 & 15-16 Needs Assessment Paraprofessionals will need to meet HQ despite NCLB changes 2016-17</p>
<p>B. Montague ISD will attract and retain highly qualified core course teachers and para-professionals.</p> <p>Component #3, #5</p>	<p>Carla Hennessey MISD Board of Education</p>	8/2016-5/2017	<p>-ESC IX Workshops/Professional Development -SBEC Certification Reports (Title I)</p>	<p>-Teacher retention rate -Annual HQ report</p>	<p>Summative 100%Highly Qualified 13-14, 14-15 & 15-16 Needs Assessment Paraprofessionals will need to meet HQ despite NCLB changes 2016-17</p>
<p>C. Teachers will meet the annual goals outlined in the district's technology plan. Component #2, #9</p> <ul style="list-style-type: none"> ◆ Demonstrated mastery of required skills by use of technology in classroom instruction ◆ Continued use of advanced technology in instruction 	<p>Carla Hennessey Angela Kleinhans All Teachers</p>	8/2016-5/2017	<p>(Title I) Region 12-erate assistance</p>	<p>Teacher Evaluations STaR Check List</p>	<p>Formative: Entered E-rate cooperative with Region 12 Technology Plan Certified Needs Assessment E-rate discounts reduced – seek possible discounts from vendors</p>

◆ Student projects					
◆ Lesson Plans					

GOAL 4: Creates a systematic communication process that provides all community members, business leaders, parents, students and staff opportunities to participate fully in the educational environment of the district.

Objective 4-1: The district and each campus will provide a continuum of parental involvement activities to increase student performance.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Component #6 ◆ Open House-Mini School ◆ Parent/Teacher Conferences ◆ Phone Calls ◆ Web Site Updates ◆ Progress notes for students failing or near failing ◆ Returned signed report card ◆ Mandatory Tutorials	Carla Hennessey Angela Kleinhans All Teachers	8/2016-5/2017	Individual student reports	Teacher records school records of conferences	Formative: Fall Festival Open House Title I meeting Site Based Meetings SHAC Meetings Summative: Refer to Principal for Detailed List

Objective 4-2: Develop an avenue for all stake holders (parents, staff, community members, and students) to have input and receive information at the campus level.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Meeting in spring with outgoing JH students and their parents to inform them of programs available to students and the HS graduation options Component #6 B. PTO Meetings C. Site Based Meetings D. Parent Meetings	Carla Hennessey Angela Kleinhans All Teachers	May 2017	(Title I) School Compact Parent Meetings to include Site Based, PTO, SHAC and others as applicable	Attendance at meetings	Formative: NCTC Career Day <u>16-17</u> JH Career Class JH Finance Class JH Envir. Sci. Class <u>Needs Assessment</u> More College Connection activities

<p>B. Newspaper/Website articles to promote activities and events at the school</p> <ul style="list-style-type: none"> • Articles submitted by various groups • Electronic sign 	<p>Carla Hennessey Angela Kleinhans All Teachers</p>	<p>8/2016-5/2017</p>	<p>Teacher time and input Technology Director Website SOCS</p>	<p>Articles printed and published on the website</p>	<p>Formative: -Use Website tracker data -Consider new updates to website Summative: New Bulletin Board display Needs Assessment: *Keep website calendar updated *Increase contacts on Text Notification System * local newsletter</p>
---	--	----------------------	--	--	--

GOAL 5: Strive to reduce consumption of energy and promote environmental awareness through campus and community recycling and campus beautification projects.

Objective 5-1: Strive to reduce electrical and gas consumption by 5% each year starting in August 2008.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Monitor monthly usage and thermostat settings campus wide.</p> <p>B. Increase Use of White Shuttle Bus and Suburban to conserve fuel</p>	Carla Hennessey	8/2016-5/2017	Teachers and Staff Maintenance & Custodial Department	Energy usage comparisons	<p>Formative: Thermostats monitored daily</p> <p>Summative: electricity service and rate reviewed -Changed service providers to reduce costs -Use of White Shuttle Bus and Suburban vs. large busses when applicable.</p> <p>Needs Assessment Consider computerized thermostat system</p>
C. Promote campus beautification projects and community wide recycling.	Carla Hennessey All Teachers	8/2016-5/2017	Maintenance Dept. Outdoor Education Class 3-4 grade class	-Articles printed in paper -Continual campus supervision -Community Involvement	<p>Formative: Consider integration of projects in 3-4 grade class</p> <p>-Bus and Maintenance equip. recycled -incorporated recycling and beautification projects in Outdoor Education Class</p> <p>Needs Assessment: landscaping</p>

GLOSSARY OF ACRONYMS AND TERMS

AEIS – Academic Excellence Indicator System

AP – Advanced Placement

AYP – Adequate Yearly Progress

CIC - Campus Improvement Committee, Site Based

CIP – Campus Improvement Plan

DEIC - District Education Improvement Committee

DIP - District Improvement Plan

ESC XI – Education Service Center Region 11 (located in Ft. Worth)

ESL – English as a Second Language

EXIT Test – The EXIT test has three parts – Reading, Writing, and Math. All three parts must be passed in order to graduate from high school.

LDAA – Locally Developed Alternative Assessment for Special Education students

MH-MR – Mental Health and Mental Retardation

NCLB – No Child Left Behind

PEIMS – Public Education Information System

REAP - Rural Education Achievement Program

RSCCC – Regional Service Center Computer Cooperative

SAC - Superintendent’s Advisory Council

SBEC - State Board of Education Certification

SDAA - State-Developed Alternative Assessment for Special Education students

TAAS – Texas Assessment of Academic Skills

TAKS – Texas Assessment of Knowledge and Skills

TAPR – Texas Academic Performance Report

TBSI - Texas Behavior Support Initiative

TEA – Texas Education Agency

TEKS – Texas Essential Knowledge and Skills

TIE – Technology Integration in Education

TIF – Telecommunications Infrastructure Fund

TPRI - Texas Primary Reading Inventory

TLI – Texas Learning Index

TRPTE – Texas Reading Proficiency Tests in English