Montague Independent School District



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Family Engagement Plan for High-Quality Pre-Kindergarten 2025–2026 School Year

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Introduction

"The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate."

— Texas Administrative Code § 102.1033

Montague ISD, in accordance with the **House Bill 3 High-Quality Prekindergarten** guidelines, has developed this **Family Engagement Plan** to promote strong partnerships among our school, families, and community. Together, we share responsibility for supporting initiatives and practices that enhance student learning, achievement, and well-being for our youngest learners.

A) Family-to-Family Support

Montague ISD fosters a welcoming and inclusive environment for all families. Each morning, families are greeted warmly at the door by the superintendent and welcomed by the principal in the gym as students arrive for breakfast or morning announcements. Daily announcements—led by the principal and a student announcer—include the **Pledge of Allegiance, moment of silence, and highlights of student achievements, KUDOS awards, and upcoming events**, promoting unity, pride, and awareness for students, parents, and staff.

Families are encouraged to visit campus to eat breakfast or lunch with their children, share their experiences related to classroom topics, and participate in lessons or special events. Annual parent surveys gather feedback on school culture and climate, with results used to strengthen family engagement efforts.

Parents receive:

- Monthly school-wide calendars of events.
- **Daily classroom folders** for Pre-K students requiring a parent signature, which include behavior updates and reminders.

Teachers and staff encourage family participation in school activities to build parents' confidence in supporting their children's education.

B) Network of Community Resources

MISD provides families access to comprehensive resources to support student learning and family well-being:

- The **Student Handbook** and **Code of Conduct** are available online and updated yearly with teacher contact information and conference times.
- The annual **Meet the Teacher Night**—publicized via local newspapers, district text alerts, the website, Facebook, digital marquee, and mailed welcome letters—introduces families to teachers and classrooms. PTO registration, policy information, and supply drop-off occur during this event.
- Communication and materials are provided in families' preferred languages, and translators are available as needed.
- Teachers share the **10 Pre-K domains and development guidelines** with families to align expectations for growth.

Community partnerships include:

- A Region 9 counselor serving students weekly.
- Support from the **Wichita Falls Food Bank**, which provides take-home food sacks for qualifying students.
- Donations and assistance from **local churches** for clothing, school supplies, and holiday gifts.
- An annual **school-wide food drive** to replenish the local food pantry.

These collaborations ensure that all students have equitable access to the resources they need for success.

C) Family Participation in Decision-Making

Parents are active partners in shaping programs and policies through participation in:

- The Student Health Advisory Council (SHAC)
- District and Campus Improvement Teams
- The Parent-Teacher Organization (PTO)

Parents are invited to provide input for program self-assessments, annual improvement plans, and overall school goals.

Teachers maintain open communication with families through:

- Daily interactions at arrival and dismissal
- Home-to-school communication folders
- Text message updates and scheduled parent conferences

The goal is to ensure families are informed, valued participants in setting and supporting individualized goals for their children.

D) Equipping Families with Tools to Enhance Learning

MISD believes families are their child's **first and most important teachers**. This philosophy guides every interaction from **Meet the Teacher** through **end-of-year celebrations**. Families are encouraged to engage by:

• Attending events and volunteering on campus.

- Participating in **parent-teacher conferences**, where **CLI Engage assessment results** and personalized learning plans are shared.
- Encouraging reading at home and attending **Family Night at the Book Fair** each fall and spring.

Monthly calendars include **parent tips for developing growth mindsets**, aligned with MISD's mission and vision.

To ensure smooth transitions into kindergarten, Pre-K teachers discuss readiness skills and developmental milestones during conferences. At the end of each year, Pre-K students spend a morning visiting the kindergarten classroom to meet teachers, learn routines, and ease the transition.

E) Evidence-Based Practices

All MISD staff receive annual Safe Schools Training covering:

- Classroom safety
- Sexual harassment prevention
- Blood-borne pathogen procedures
- Child abuse awareness and reporting
- Youth suicide prevention
- Bullying recognition and response

These trainings reinforce staff's ability to maintain a safe, supportive environment for children and families.

F) Family Engagement Events

Montague ISD offers a robust calendar of family-focused activities to foster connection and celebration throughout the year, including:

- Meet the Teacher Night
- Two Book Fairs with Family Nights
- Games with Grandparents afternoon
- Nine-Weeks Awards Ceremonies
- Fall Festival and Thanksgiving Feast
- Christmas Program and seasonal classroom parties
- Veterans Day Assembly (Pre-K performs a patriotic song)
- 50th Day and 100th Day of School celebrations
- Bike-a-Thon and Luncheon
- PTO-sponsored events and fundraisers
- **Pre-K Registration Day** with tours and "Signing Day" photos
- Inflatable Day and Luncheon
- Talent Show and Pastries with Parents

Each event is publicized through multiple communication channels to ensure maximum parent participation.

G) Evaluation of Family Engagement

MISD evaluates family engagement annually to guide continuous improvement.

- **Sign-in sheets** document participation at all events.
- Parent surveys gather feedback on communication, event quality, and overall satisfaction.
- Results are reviewed by administrators, teachers, and the PTO to refine engagement strategies for the upcoming year.

Commitment

Montague ISD remains committed to building lasting partnerships with families and the community to ensure every child enters kindergarten ready to learn, grow, and thrive.