

**MONTAGUE INDEPENDENT SCHOOL DISTRICT**  
**Montague I.S.D. Campus Improvement Plan**  
**2018-2019**



# Campus Improvement Plan

2018-2019

Montague Independent School District

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2018-2019

**Goals**

1. **Meet state standards and maintain Adequate Yearly Progress (AYP) status.**
2. **Provide a well- balanced curriculum, staff development, and instructional programs to serve all students and ensure success.**
3. **Maintain a safe, orderly, and academically appropriate environment that encourages respect and responsibility for all students.**
4. **Create an effective communication process that provides community members, businesses, and parents, opportunities to participate in the educational environment of the district.**
5. **Provide staff with ongoing quality professional development that results in improved student performance and retention of highly qualified teachers.**

**Mission Statement**

Montague I.S.D., with the cooperation and commitment of parents, students, and community leaders, will provide a safe, supportive environment with a variety of educational opportunities. Each student will be challenged to become productive, responsible citizens through the mastery of problem solving, critical thinking, life - management and communication skills while encouraging a healthy lifestyle. Students will be provided with opportunities to grow academically, emotionally, socially, physically, and culturally with recognition of individual differences.

## Comprehensive Needs Assessment

### Formal review includes data from the following:

- Academic Excellence Indicator System (AEIS) data
- STAAR reports
- TAPR
- Annual Yearly Progress (AYP) data
- Prior year budgets and expenditures
- Staff development needs
- Star Chart survey data
- District administrative meetings
- Parent/Student/Community/Staff Input/Surveys
- HB 5 Evaluation Instrument

### Informal measures include the following:

- Community, parent, staff and/or student input/surveys
- Campus staff meetings
- Review of previous year initiatives
- Staff recommendations to district personnel
- Review and discussion of MISD's mission at the district level

### Components of a School Wide Title Program embedded in the District Improvement Plan:

- #1 Comprehensive Needs Assessment
- #2 Reform Strategies (Scientifically Researched Based)
- #3 Instruction by Highly Qualified Teachers
- #4 High Quality and Ongoing Professional Development
- #5 Strategies to Attract and Retain High-Quality, Qualified Teachers
- #6 Parental Involvement Strategies
- #7 Transition Activities for Preschool Children
- #8 Including Teachers in Decisions on Assessments
- #9 Assisting Students Experiencing Difficulties Mastering the Proficient and Advanced Levels of Achievement Standards
- #10 Coordination and Integration of Federal, State and Local Services and Programs

**Site Based Management Committee Members  
Campus Improvement Team (CIT)  
Montague Independent School District  
2018-2019**

Carla Hennessey	Superintendent
Angela Kleinhans	Principal/Technology Director
Amanda Rhoades	Kindergarten/Early Childhood Teacher
Julia Davis	Teacher/Special Education
Staley Keck	Teacher/Technology Teacher
T.J. Thompson	School Secretary/PEIMS/Business Manager
Kelly Travis	Cafeteria Director
Trena Henley	Parent Representative
Michelle Sherwin	Parent Representative
Cindy Eichler	Parent Representative
Holly Johnson	Parent Representative/Health Profession
Sandy Owens	Community Representative
Patti Gibbs	Counselor: Montague County Cooperative

**GOAL 1: Meet state standards and maintain Adequate Yearly Progress (AYP) status.**

**Objective 1: By spring 2019, increase STAAR expectations (meets or exceeds) in math, reading, writing, social studies, and science to the 90% level of all students.**

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
1.1.1	<p>Continue curriculum vertical alignment PK-8<sup>th</sup> grades in all core academic areas</p> <ul style="list-style-type: none"> <li>◆ Identify national and state standards</li> <li>◆ Desegregation of STAAR - <b>Component #1</b></li> <li>◆ Describe how assessment will be used to strengthen curriculum and instruction. – <b>Component #8</b></li> </ul> <p>Analyze 2018 Accountability Summary</p>	<p>Hennessey</p> <p>Kleinhans</p> <p>Core content teachers</p>	<p>Professional dev. Prior to school starting</p> <p>On-going: Aug.- May</p>	<p>Region IX, TEA &amp; Pearson resources being provided by Region 9 <b>(TITLE I)</b></p> <p>Texas Annual Performance Report</p> <p>School Report Card</p>	<p>General</p> <p>Title Funds</p> <p>Grants</p> <p>EMAT</p>	<p>6-weeks grades</p> <p>periodic AR/STAR assessments</p> <p>Teacher observation/assessment</p>	<p>Increased performance on I-Station assessments and meets/ masters rate on STAAR</p>
.1.2	<p>Students who are identified as at-risk will be served through individualized or small group instruction using the 3-Tiered intervention Model with research-based instructional programs. <b>Component #2</b></p>	<p>Teachers</p> <p>Kleinhans</p>	<p>Ongoing</p>	<p>Research-based curriculum</p> <p>Reading Specialist</p> <p>RTI</p>	<p>General</p> <p>Title Funds</p>	<p>6-weeks grades</p> <p>periodic AR/STAR assessments</p> <p>Teacher observation/assessment</p>	<p>Increased performance on I-Station assessments and meets/ masters rate on STAAR</p>
1.1.3	<p>Students identified as having Dyslexia tendencies will be served with MTA, a research-based curriculum. <b>Component #2</b></p>	<p>Bouldin</p> <p>Kleinhans</p>	<p>On-going</p>	<p>Research-based dyslexia curriculum</p>	<p>Title 1</p> <p>General</p>	<p>6-weeks grades</p> <p>periodic AR/STAR assessments</p> <p>Teacher observation/assessment</p>	<p>Increased performance on I-Station assessments and meets/ masters rate on STAAR</p>

1.1.4	Provide tutorials, mentoring, and/or remediation or accelerated instruction to students who qualify for these services. <b>Component #10</b> <ul style="list-style-type: none"> <li>◆ Before and/or After School Tutorials</li> <li>◆ Summer School/Remediation</li> <li>◆ Tutorial period built into schedule</li> <li>◆ RTI as needed by certified teacher</li> </ul>	Hennessey Kleinhans Bouldin Core Content Teachers	On-going	TEKS Resource I-Station Benchmarks Supplemental Instructional Material	Comp Ed Title 1 General	# of students retained  # of RTI students served	Enrichment classes and tutorial period built into schedules for all 3-8 <sup>th</sup> grade
1.1.5	Reduce class size by adding additional full time teacher to provide instruction to grades 3-5 in math. <b>Components #2, 9</b>	Hennessey Kleinhans	Aug – May	Classroom area to departmentalize 3-5 reading/writing, math, & science	Comp Ed General	6 – weeks grades  Teachers observation/assessment	Increased performance on I-Station assessments and meets/ masters rate on STAAR
1.1.6	All teachers, aides, principal, and superintendent will have access to ongoing high quality professional development. <b>Component #4</b>	Hennessey Kleinhans All Teachers	Aug- July	4 summer comp days  Region 9 will provide training throughout the year as needed	Title 1 Title II Special Ed General	Sign-in sheets and certificates	Faculty/Staff positive reflection of prof. dev. opportunities  New strategies implemented
1.1.7	Instruct staff on strategies to teach STAAR objectives. <ul style="list-style-type: none"> <li>◆ ESC 9 Training</li> <li>◆ Include summer staff development opportunities per subject area.</li> <li>◆ Utilize the TEKS resource system</li> </ul> Utilize DMAC for STAAR reports to determine the priority of each objective	Kleinhans Region 9	Aug- July	Region 9 staff dev. Locally developed staff enrichment  T-TESS	General	Staff Dev. August 2018 & on-going with Reg 9  HB 5 Self Evaluation	All teachers completed 20 hrs in summer sessions
1.1.8	Develop instructional strategies for students that failed any portion of the STAAR tests. <b>Component #1, #9</b>	Hennessey Kleinhans Core Content Teachers	Aug. – May	STAAR Individual and Campus Reports  Pre-Tests Bench Marks	Title 1 Special Ed General	Cross Curriculum Meetings  Lesson Plan Analysis	STAAR Re-tests

**Objective 2: All special needs, gifted and talented, designated compensatory education students, migrant, and ELL students will have access to a differentiated curriculum.**

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
1.2.1	All core subject teachers will have the same GT 6-hour update targeting differentiated activities for the classroom.	Kleinhans  Core Content Teachers	Aug. – May	Region 9 GT training update	General	Samples of Differentiated Student Work  GT classroom support	GT projects/ work samples
1.2.2	Increase teaching staff/ resources to provide for additional resource/ content mastery instruction time for students who need instruction beyond the mainstream instructional environment	Kleinhans  Davis  Montague County Special Services Coop	August – May	Special Ed.	Special Ed  General	IEPs will reflect method and time of individualized instruction	Increased passing rate on STAAR

**Objective 3: Maintain attendance rate of 96% or higher for the school year.**

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
1.3.1	Provide information to parents about district attendance requirements, consequences of absences, and cost to the district. <ul style="list-style-type: none"> <li>◆ Student/Parent Handbook from TASB Model</li> <li>◆ Attendance Letters</li> <li>◆ Saturday School or Summer attendance to make up time</li> </ul>	Hennessey  Kleinhans  Thompson	Aug. – May	Campus Attendance records  Attendance Committee  PEIMS  www.montagueisd.org  Newsletter	General	Attendance rate each month	School wide parent meetings  AEIS Report  TAPR
1.3.2	Increase teaching staff/ resources to provide for additional resource/ content mastery instruction time for students who need instruction beyond the mainstream instructional environment	Kleinhans  Davis	August – May	Special Ed.	Special Ed  General	IEPs will reflect method and time of	Increased passing rate on STAAR



		Montague County Special Services Coop				individualized instruction	
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**Objective 4: Maintain a dropout rate of 0% for the school year.**

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
1.4.1	Provide decision-making based counseling at all grade levels to help students with issues such as, career choices, health education, suicide prevention, drug education, conflict resolution, violence prevention, etc. <b>Component #10</b> <ul style="list-style-type: none"> <li>◆ Health classes</li> <li>◆ Red Ribbon Week</li> <li>◆ Guest Speakers</li> <li>◆ Career Choices/Career Safari</li> <li>◆ Safe and Drug Free Schools education</li> </ul> Hot Topics Speaker	Hennessey  Kleinhans  Thompson	Aug. – May	Site Based Team  School-Parent Compact  Montague County Emergency Personnel  SHAC  PE Class	General  Title 1	Safety and Security Review  Safe & Drug Free Program – Trooper Dan	Anti- Bullying Policy  Wellness policy reviewed regularly  Safety/Security Review  Character ed program  Fire Prevention Program  Nutrition program  Counseling Services

**Goal 2: Provide a well- balanced curriculum, staff development, and instructional programs to serve all students and ensure success.**

**Objective 1: Continually adjust, monitor, and refine curriculum in all grades to mirror changing academic requirements at the state level.**

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
2.1.1	Continue to fund additional teachers as needed for core content areas <ul style="list-style-type: none"> <li>◆ Disaggregate STAAR scores</li> <li>◆ STAAR Remediation</li> <li>◆ Tutorials</li> <li>◆ Technology Integration</li> <li>◆ Instructional Supplies</li> </ul>	Hennessey  School Board	Aug. - May	Site Based Team  School-Parent Compact  Montague County Emergency Personnel  SHAC  PE Class	Title I  Title II  Small Rural Schools Grant  Comp Ed  General	AEIS Reports  Lesson Plans  AYP  TPRI  TAPR  School Report Card	Departmentalized Core Classes 3-8  Summer & Mid Year Financial Review w/ESC 9

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
2.1.2	Identify assessments/evaluations to strengthen curriculum and instruction <b>Component #10</b> <ul style="list-style-type: none"> <li>◆ STAAR Benchmarking</li> <li>◆ Practice Tests</li> <li>◆ I-Station (Math &amp; Reading)</li> <li>◆ Accelerated Reader</li> <li>◆ CLI Engage</li> </ul>	Kleinhans  All Teachers	Aug – May	Supplemental Curriculum  Region 9 Support	Title 1  General  Comp Ed.	STAAR  Lesson Plans  Benchmarks	TEA Accountability Rating  AEIS Report

2.1.3	Develop procedures for monitoring curriculum delivery <ul style="list-style-type: none"> <li>◆ T-TESS Teacher appraisals</li> <li>◆ Walk-Throughs</li> <li>◆ Curriculum alignment meetings</li> </ul>	Kleinhans All Teachers	Aug – May			T-TESS	Teacher self-evaluation
2.1.4	Provide additional accelerated instruction in core subjects during the school day through an enrichment/ intervention period.	Kleinhans All Teachers	Aug – May	Scheduling  Individual Assessment of needs	Comp Ed.  General	benchmarks  AR scores  teacher observation	STAAR  6 weeks grades
2.1.5	Provide full day Pre K instruction with state adopted curriculum. <b>Component #7</b>	Kleinhans Rhoades Hutson	Aug – May	Full – time instructional aide  Curriculum support  Training	General	Reduction in number of struggling Kindergarten students	CLI Engage – Kindergarten Readiness
2.1.6	Continuously seek out technological advances to upgrade instructional delivery that promotes student achievement.	Hennessey Kleinhans	Aug – May	Increased inventory and use of IPADS MAC Books  Upgraded bandwidth	SRS Grant  General  Title Funds	Small Rural Schools Grant  Title	Increased use of technology in lesson plans and student achievement

**Goal 3: Maintain a safe, orderly, and academically appropriate environment that encourages respect and responsibility for all students.**

**Objective 1: Implement violence prevention, intervention, and safety plans to insure a safe school environment at all times throughout the school year.**

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
3.1.1	Evaluate/Revise/Continue to update a comprehensive Emergency Operations Plan: <b>Component #10</b> <ul style="list-style-type: none"> <li>◆ First Response Teams</li> <li>◆ Update EOP</li> <li>◆ Use Safe Schools program for all employees</li> <li>◆ CKC policy</li> </ul> Reunification Plan	Hennessey  School Board	Aug – May	Region 9  Montague County Emergency Management Personnel  Sheriff’s Office  Safe Schools Program  TASB CKC Policy	General  Comp Ed.	Emergency Operations Plan	Changed Bus Loading Procedures  Fenced Playground  Implemented Safe Schools Staff Dev.  CKC training  Safety Audit 2018  DPS Audit 2018
3.1.2	Evaluate/Revise/Continue to develop and distribute a Code of Conduct outlining expectations for student behavior and consequences. <ul style="list-style-type: none"> <li>◆ Update COC &amp; SHB yearly</li> </ul> Input from Site Based Team	Kleinhans  All Teachers	Aug – May	TASB Template	General	T-TESS	Teacher self-evaluation

**Goal 4: Create an effective communication process that provides community members, businesses, and parents, opportunities to participate in the educational environment of the district.**

Objective 1: The district will provide a continuum of parental and community involvement activities to increase student performance.

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
4.1.1	<b>Component #6</b> <ul style="list-style-type: none"> <li>◆ Open House</li> <li>◆ Parent/Teacher Conferences</li> <li>◆ Phone Calls/ Remind App</li> <li>◆ Web Site Updates</li> <li>◆ Progress notes for students failing or near failing</li> <li>◆ Returned signed report card</li> </ul>	Carla Hennessey Angela Kleinhans All Teachers	Aug - May	Parent/ Teacher/ Student Compact  Calendar of events	Title 1  General	Sign – In sheets for each activity	Fall Festival Open House Title I meeting Site Based Meetings SHAC Meetings  Refer to Principal for Detailed List

Objective 2: Develop an avenue for all stake holders (parents, staff, community members, and students) to have input and receive information at the campus level.

	<b>Activity / Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Funding Resource</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
4.2.1	Meeting in spring with outgoing JH students and their parents to inform them of programs available to students and the HS graduation options  PTO Meetings  Site Based Meetings  Parent Meetings	Carla Hennessey  Angela Kleinhans  All Teachers	May 2019	School Compact  Parent Meetings  Site Base  PTO  SHAC	Title 1  General	Attendance at meetings	JH Fine Arts JH Technology JH Envir. Science JH Outdoor Ed  NCTC Career Day
4.2.2	Newspaper/Website articles to promote activities and events at the school  <ul style="list-style-type: none"> <li>◆ Articles submitted by various groups</li> <li>◆ Electronic sign</li> <li>◆ Newspapers in Education</li> </ul>	Carla Hennessey Angela Kleinhans All Teachers	Aug - May	Teacher time and input  Technology Director  Website SOCS	General	Use Website tracker data Consider new updates to website	Newspaper Articles <ul style="list-style-type: none"> <li>◆ Bowie</li> <li>◆ Nocona</li> <li>◆ Shopper</li> </ul> Keep website calendar updated

**GOAL 5: Provide staff with ongoing quality professional development that results in improved student performance and retention of highly qualified teachers.**

Objective 1: Provide budget allocation that continues to focus district resources on curriculum and instructional programs with technology integration.

5.1.1	Implement a curriculum driven budget: <ul style="list-style-type: none"> <li>◆ Budget requests from teachers based on curriculum needs</li> <li>◆ Budget is driven by programs and campus plan</li> </ul>	Carla Hennessey  Tina Linn	Aug - July	Program Budget  Region 9  Business Office	General  Title Funds	Board approved budget  Teacher Feedback	Cooperative with Region 9 for business assistance  E-rate cooperative with Region 12  Increased Internet Speed
5.1.2	Campus/programs establish priorities for a curriculum driven budget.	Carla Hennessey  Angela Kleinhans	Aug -May	Expenditure Coding  Financial Audit	General	Allocation of Funds Budget reconciliation	Budget and Finance Review by program
5.1.3	Continuously seek out technological advances to upgrade instructional delivery that promotes student achievement.	Carla Hennessey  Angela Kleinhans  All Teachers	Aug - May	Upgrade switches & wireless connectivity	General  Title	Increased inventory of IPADS MAC Books New software Upgraded bandwidth	T-TESS  Student surveys  Increased assessment scores

Objective 2: Align staff development programs with district mission, goals, long-range plans, and state and local curriculum standards.

5.2.1	Teachers and administrators will participate in workshops and training to design district curriculum standards that align with TEKS. <b>Component #4, #8</b> <ul style="list-style-type: none"> <li>◆ ESC IX Workshops</li> <li>◆ Benchmarking</li> <li>◆ TEKS Resource</li> </ul>	Carla Hennessey  Angela Kleinhans  All Teachers	Aug - May	ESC IX Workshops  Professional Development	General  Title 1	T-TESS DMAC reporting	Region 9 training records  Paraprofessionals will need to meet HQ despite NCLB changes 2017-18
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				SBEC Certification Public Finance Training TASB			
5.2.2	Montague ISD will attract and retain highly qualified core course teachers and para-professionals. <b>Component #3, #5</b>	Carla Hennessey  MISD Board of Education	Aug - May	ESC IX Workshops  Professional Development  SBEC Certification	General  Title 1	Teacher retention rate	Paraprofessionals will need to meet HQ despite NCLB changes 2017-18
5.2.3	Teachers will meet the annual goals outlined in the district's technology plan and/or T-TESS <b>Component #2, #9</b> <ul style="list-style-type: none"> <li>◆ Demonstrated mastery of required skills by use of technology in classroom instruction</li> <li>◆ Continued use of advanced technology in instruction</li> <li>◆ Student projects</li> <li>◆ Lesson Plans</li> </ul>	Carla Hennessey  Angela Kleinhans  All Teachers	Aug - May	Region 12-erate assistance	General  Title !	T-TESS evaluations	E-rate cooperative with Region 12  Technology Plan Certified