

# 2014-15 Texas Academic Performance Report

District Name: **MONTAGUE ISD**

District Number: **169908**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: MONTAGUE ISD  
 County Name: MONTAGUE  
 District Number: 169908

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>90%</b>	-	*	88%	-	-	-	*	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	72%	<b>64%</b>	-	*	70%	-	-	-	-	-	*	-
Writing	2015	70%	64%	<b>82%</b>	-	*	80%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
Science	2015	72%	66%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	81%	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	76%	<b>86%</b>	-	-	86%	-	-	-	-	*	*	-
Writing	2015	73%	68%	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	87%	*	-	*	*	-	-	-	-	-	*	-
Science	2015	71%	63%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	65%	61%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>81%</b>	-	75%	82%	-	-	-	*	*	59%	-
Reading	2015	77%	78%	<b>88%</b>	-	83%	88%	-	-	-	*	*	64%	-

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2015	72%	66%	<b>81%</b>	-	*	80%	-	-	-	-	*	*	-
Science	2015	78%	74%	<b>50%</b>	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	78%	76%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>25%</b>	-	*	27%	-	-	-	*	*	*	-
Reading	2015	46%	43%	<b>40%</b>	-	*	41%	-	-	-	*	*	*	-
Writing	2015	34%	27%	<b>31%</b>	-	*	33%	-	-	-	-	*	*	-
Science	2015	44%	35%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	44%	38%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>13%</b>	-	*	14%	-	-	-	*	*	*	-
Reading	2015	17%	14%	<b>17%</b>	-	*	17%	-	-	-	*	*	*	-
Writing	2015	9%	5%	*	-	*	*	-	-	-	-	*	*	-
Science	2015	16%	9%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	19%	14%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	<b>67%</b>	-	*	68%	-	-	-	-	*	*	-
Reading	2015	59%	57%	<b>62%</b>	-	*	63%	-	-	-	-	-	*	-
Writing	2015	56%	49%	*	-	-	*	-	-	-	-	*	*	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>26%</b>	-	*	27%	-	-	-	-	*	*	-
Reading	2015	16%	14%	<b>27%</b>	-	*	28%	-	-	-	-	-	*	-
Writing	2015	7%	4%	*	-	-	*	-	-	-	-	*	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	40%	*	-	*	*	*	-	-	-	*	*	-
	2014	45%	47%	<b>88%</b>	-	*	100%	*	-	-	-	-	*	-

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	74%	63%	-	*	*	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	26%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	85%	100%	-	*	100%	-	-	-	-	-	*	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	83%	*	-	-	-	*	-	-	-	-	-	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	*	*	-	-	-	*	-	-	-	-	-	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	77%	*	-	*	*	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	23%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	85%	*	-	*	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	78%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	66%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	74%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	76%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	43%	<b>40%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	27%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	38%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	14%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	5%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	14%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	54%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-



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**2014-15 District Performance ‡**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	57%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	49%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	14%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	4%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	40%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	47%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	-	100%	99%	-	-	-	*	*	100%	-
Included in Accountability	94%	94%	<b>93%</b>	-	100%	92%	-	-	-	*	*	77%	-
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	-	0%	7%	-	-	-	*	*	23%	-
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	*	0%	-
Not Tested	1%	0%	<b>1%</b>	-	0%	1%	-	-	-	*	*	0%	-
Absent	1%	0%	<b>1%</b>	-	0%	1%	-	-	-	*	*	0%	-
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	*	0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>96.0%</b>	-	97.8%	95.9%	*	-	-	*	97.8%	95.3%	-
2012-13	95.8%	95.9%	<b>96.4%</b>	*	95.7%	96.5%	*	-	-	*	97.7%	96.3%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
2012-13	0.4%	0.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Student Information</u>	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Total Students:	124	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	14	11.3%	219,225	4.2%
Kindergarten	17	13.7%	390,276	7.5%
Grade 1	20	16.1%	412,144	7.9%
Grade 2	15	12.1%	407,896	7.8%
Grade 3	12	9.7%	396,108	7.6%
Grade 4	14	11.3%	390,351	7.5%
Grade 5	9	7.3%	388,101	7.4%
Grade 6	12	9.7%	383,487	7.4%
Grade 7	8	6.5%	382,838	7.3%
Grade 8	3	2.4%	388,190	7.4%
Grade 9	0	0.0%	419,715	8.0%
Grade 10	0	0.0%	372,988	7.2%
Grade 11	0	0.0%	341,724	6.6%
Grade 12	0	0.0%	310,038	5.9%
Ethnic Distribution:				
African American	0	0.0%	659,074	12.6%
Hispanic	10	8.1%	2,714,266	52.0%
White	111	89.5%	1,509,555	28.9%
American Indian	1	0.8%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	2	1.6%	102,153	2.0%
Economically Disadvantaged	42	33.9%	3,068,820	58.8%
Non-Educationally Disadvantaged	82	66.1%	2,146,462	41.2%
English Language Learners (ELL)	2	1.6%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	15	12.1%	2,668,590	51.2%

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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	11.1%	2.0%	-	8.6%
Grade 1	7.7%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	-	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	14.3%	0.7%	-	0.8%
Grade 7	0.0%	1.0%	-	1.1%
Grade 8	0.0%	1.0%	-	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.0	19.2
Grade 1	20.0	19.3
Grade 2	15.8	19.3
Grade 3	12.0	19.1
Grade 4	14.0	19.1
Grade 5	9.0	20.8
Grade 6	12.0	20.3
Secondary:		
English/Language Arts	5.5	17.2
Foreign Languages	-	18.9
Mathematics	5.5	18.1
Science	5.5	19.1
Social Studies	5.5	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	17.9	100.0%	673,140.3	100.0%
Professional Staff:	11.5	64.2%	433,985.7	64.5%
Teachers	9.5	53.1%	342,191.8	50.8%
Professional Support	0.3	1.4%	65,119.0	9.7%
Campus Administration (School Leadership)	0.7	4.1%	19,679.9	2.9%
Central Administration	1.0	5.6%	6,995.1	1.0%
Educational Aides:	2.1	11.6%	64,640.8	9.6%
Auxiliary Staff:	4.3	24.1%	174,513.8	25.9%
Total Minority Staff:	0.0	0.0%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	0.0	0.0%	87,714.8	25.6%
White	9.5	100.0%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	2.0	21.0%	79,947.9	23.4%
Females	7.5	79.0%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	9.2	97.2%	257,146.2	75.1%
Masters	0.3	2.8%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,256.4	8.5%
1-5 Years Experience	0.0	0.0%	89,247.1	26.1%
6-10 Years Experience	2.0	21.0%	77,168.2	22.6%
11-20 Years Experience	4.5	47.4%	91,890.7	26.9%
Over 20 Years Experience	3.0	31.6%	54,629.4	16.0%
Number of Students per Teacher	13.0	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	18.1	11.0
Average Years Experience of Teachers with District:	5.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$44,540
1-5 Years Experience	-	\$46,575
6-10 Years Experience	\$35,955	\$49,127
11-20 Years Experience	\$45,658	\$52,640
Over 20 Years Experience	\$46,935	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$44,020	\$50,715
Professional Support	\$47,057	\$59,791
Campus Administration (School Leadership)	\$60,000	\$74,292
Central Administration	\$75,000	\$96,907
Instructional Staff Percent:	63.4	64.6
Turnover Rate for Teachers:	20.8	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.6%	930,737	17.8%
Career & Technical Education	0	0.0%	1,209,784	23.2%
Gifted & Talented Education	1	0.8%	397,159	7.6%
Special Education	10	8.1%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.6%	20,082.5	5.9%
Career & Technical Education	0.0	0.0%	14,616.2	4.3%
Compensatory Education	0.5	5.3%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	8.3	87.6%	248,541.9	72.6%
Special Education	0.5	5.5%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.