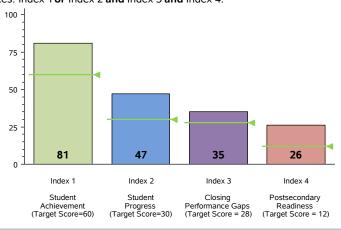
# Texas Education Agency 2014-15 School Report Card MONTAGUE EL (169908101)

District Name: MONTAGUE ISD Total Students: 124
Campus Type: Elementary Grade Span: PK - 08

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **Distinction Designations**

**Top 25% Student Progress** 

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                    | Campus | District | State |   | Campus | District | State |  |  |
|------------------------------------|--------|----------|-------|---|--------|----------|-------|--|--|
| Attendance Rate (2013-14)          | 96.0%  | 96.0%    | 95.9% | Class Size Averages by Grade or Subject |        |          |       |  |  |
|                                    |        |          |       | Elementary                              |        |          |       |  |  |
| Enrollment by Race/Ethnicity       |        |          |       | Kindergarten                            | 17.0   | 17.0     | 19.2  |  |  |
| African American                   | 0.0%   | 0.0%     | 12.6% | Grade 1                                 | 20.0   | 20.0     | 19.3  |  |  |
| Hispanic                           | 8.1%   | 8.1%     | 52.0% | Grade 2                                 | 15.8   | 15.8     | 19.3  |  |  |
| White                              | 89.5%  | 89.5%    | 28.9% | Grade 3                                 | 12.0   | 12.0     | 19.1  |  |  |
| American Indian                    | 0.8%   | 0.8%     | 0.4%  | Grade 4                                 | 14.0   | 14.0     | 19.1  |  |  |
| Asian                              | 0.0%   | 0.0%     | 3.9%  | Grade 5                                 | 9.0    | 9.0      | 20.8  |  |  |
| Pacific Islander                   | 0.0%   | 0.0%     | 0.1%  | Grade 6                                 | 12.0   | 12.0     | 20.3  |  |  |
| Two or More Races                  | 1.6%   | 1.6%     | 2.0%  | Secondary                               |        |          |       |  |  |
| <b>Enrollment by Student Group</b> |        |          |       | English/Language Arts                   | 5.5    | 5.5      | 17.2  |  |  |
| Economically Disadvantaged         | 33.9%  | 33.9%    | 58.8% | Mathematics                             | 5.5    | 5.5      | 18.1  |  |  |
| English Language Learners          | 1.6%   | 1.6%     | 18.2% | Science                                 | 5.5    | 5.5      | 19.1  |  |  |
| Special Education                  | 8.1%   | 8.1%     | 8.5%  | Social Studies                          | 5.5    | 5.5      | 19.6  |  |  |
| Mobility Rate (2013-14)            | 18.4%  | 18.4%    | 16.9% |   |        |          |       |  |  |

## School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

|                                 | Campus | District | State |                                     | Campus  | District | State   |
|---------------------------------|--------|----------|-------|-------------------------------------|---------|----------|---------|
| Instructional Staff Percent     | n/a    | 63.4%    | 64.6% | Expenditures per Student            |         |          |         |
| Instructional Expenditure Ratio | n/a    | 55.8%    | 63.7% | <b>Total Operating Expenditures</b> | \$8,486 | \$9,961  | \$8,692 |
|                                 |        |          |       | Instruction                         | \$5,336 | \$5,345  | \$4,956 |
|                                 |        |          |       | Instructional Leadership            | \$0     | \$0      | \$129   |
|                                 |        |          |       | School Leadership                   | \$861   | \$861    | \$503   |

| For more information about this campus, please see the Texas Academic Performance Report at |   |  |  |  |  |
|---|---|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.                              | 1 |  |  |  |  |

## **MONTAGUE EL (169908101)** MONTAGUE ISD

|                       |              | State        | District     | All<br>Students | African<br>American | Hispanic    | White  | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disady |
|-----------------------|--------------|--------------|--------------|-----------------|---------------------|-------------|--------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent at Ph   | ase-in Satis |              |              |                 |                     | •           | Willie | maian              | ASIGN | isianaci            | Ruces                   | Disauv         |
| All Subjects          | 2015         | 77%          | 81%          | 81%             | -                   | 75%         | 82%    | _                  | _     | _                   | *                       | 59%            |
| Reading               | 2015         | 77%          | 88%          | 88%             | _                   | 83%         | 88%    | _                  | _     | _                   | *                       | 64%            |
| Writing               | 2015         | 72%          | 81%          | 81%             | _                   | *           | 80%    | _                  | _     | _                   | _                       | *              |
| Science               | 2015         | 78%          | 50%          | 50%             | _                   | *           | *      | _                  | _     | _                   | _                       | *              |
| Social Studies        | 2015         | 78%          | *            | *               | -                   | *           | *      | -                  | -     | -                   | -                       | *              |
| STAAR Percent at Pos  | stsecondar   | v Readine:   | ss Standar   | d (Sum of A     | All Grades T        | ested)      |        |                    |       |                     |                         |                |
| Two or More Subject   |              | 41%          | 25%          | 25%             | _                   | *           | 27%    | _                  | _     | _                   | *                       | *              |
| Reading               | 2015         | 46%          | 40%          | 40%             | _                   | *           | 41%    | _                  | _     | _                   | *                       | *              |
| Writing               | 2015         | 34%          | 31%          | 31%             | _                   | *           | 33%    | _                  | _     | _                   | _                       | *              |
| Science               | 2015         | 44%          | *            | *               | _                   | *           | *      | _                  | _     | _                   | _                       | *              |
| Social Studies        | 2015         | 44%          | *            | *               | -                   | *           | *      | -                  | -     | -                   | -                       | *              |
| STAAR Percent at Ad   | vanced Sta   | ndard (Sur   | n of All Gra | ades Teste      | d)                  |             |        |                    |       |                     |                         |                |
| All Subjects          | 2015         | 16%          | 13%          | 13%             | _                   | *           | 14%    | _                  | _     | _                   | *                       | *              |
| Reading               | 2015         | 17%          | 17%          | 17%             | _                   | *           | 17%    | _                  | _     | _                   | *                       | *              |
| Writing               | 2015         | 9%           | *            | *               | _                   | *           | *      | _                  | _     | _                   | _                       | *              |
| Science               | 2015         | 16%          | *            | *               | _                   | *           | *      | _                  | _     | _                   | _                       | *              |
| Social Studies        | 2015         | 19%          | *            | *               | -                   | *           | *      | -                  | -     | -                   | -                       | *              |
| STAAR Percent Met o   | r Exceeded   | l Proaress   |              |                 |                     |             |        |                    |       |                     |                         |                |
| All Subjects          | 2015         | 57%          | 67%          | 67%             | _                   | *           | 68%    | _                  | _     | _                   | _                       | *              |
| Reading               | 2015         | 59%          | 62%          | 62%             | _                   | *           | 63%    | _                  | _     | _                   | _                       | *              |
| Writing               | 2015         | 56%          | *            | *               | -                   | -           | *      | -                  | -     | -                   | -                       | *              |
| STAAR Percent Excee   | eded Progre  | ess          |              |                 |                     |             |        |                    |       |                     |                         |                |
| All Subjects          | 2015         | 15%          | 26%          | 26%             | _                   | *           | 27%    | _                  | _     | _                   | _                       | *              |
| Reading               | 2015         | 16%          | 27%          | 27%             | _                   | *           | 28%    | _                  | _     | _                   | _                       | *              |
| Writing               | 2015         | 7%           | *            | *               | -                   | -           | *      | -                  | -     | -                   | -                       | *              |
| Progress of Prior Yea | r STAAR Fa   | ailers: Perc | ent of Fail  | ers Passin      | ı STAAR (Sı         | um of Grade | s 4-8) |                    |       |                     |                         |                |
| Reading               | 2015         | 39%          | *            | *               | -                   | *           | *      | *                  | _     | _                   | _                       | *              |
| J. J. J.              | 2014         | 45%          | 88%          | 88%             | -                   | *           | 100%   | *                  | -     | -                   | -                       | *              |
| Students Success Init | iative       |              |              |                 |                     |             |        |                    |       |                     |                         |                |
| Grade 5               |              |              |              |                 |                     |             |        |                    |       |                     |                         |                |
| Students Meeting Ph   | nase-in 1 Le | vel II Stand | lard on Firs | st STAAR A      | dministration       |             |        |                    |       |                     |                         |                |
| Reading               | 2015         | 75%          | 63%          | 63%             | -                   | *           | *      | -                  | -     | -                   | -                       | *              |
| Students Requiring /  | Accelerated  | Instruction  |              |                 |                     |             |        |                    |       |                     |                         |                |
| Reading               | 2015         | 25%          | *            | *               | -                   | *           | *      | -                  | -     | -                   | -                       | *              |
| STAAR Cumulative      | Met Standa   | rd           |              |                 |                     |             |        |                    |       |                     |                         |                |
| Reading               | 2015         | 84%          | 100%         | 100%            | -                   | *           | 100%   | -                  | -     | -                   | -                       | *              |
| STAAR Failers Prom    | noted by Gra | ade Placem   | ent Comm     | ittee           |                     |             |        |                    |       |                     |                         |                |
| Reading               | 2014         | 92%          | *            | *               | -                   | -           | -      | *                  | -     | -                   | -                       | -              |
| STAAR Met Standar     | d (Failed in | Previous Y   | ear) Promo   | oted to Grad    | e 6                 |             |        |                    |       |                     |                         |                |
| Reading               | 2015         | 14%          | *            | *               | -                   | -           | _      | *                  | -     | _                   | -                       | -              |

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

| For more information about this campus, please see the Texas Academic Performance Report at |   |  |  |  |  |
|---|---|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.                              | 2 |  |  |  |  |

<sup>&#</sup>x27;?' Stall dans is til Mare tien ga Palmasa is nich newed blatand by a homo Biarste STrAvARe Advantais tratistate a reasonable range.

<sup>&#</sup>x27;\*' Indicatasines ults are maske 2000 to small 76% bers to protect student confidentiality. -

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.