2014-15 Texas Academic Performance Report

District Name: MONTAGUE ISD

Campus Name: MONTAGUE EL

Campus Number: **169908101**

2015 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 124 Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-i	n Satisfactory Star													
Grade 3														
Reading	2015	77%	90%	90%	-	*	88%	-	-	-	*	-	*	-
STAAR Percent at Phase-i Grade 4	n Satisfactory Star	ndard or A	bove											
Reading	2015	74%	64%	64%	-	*	70%	-	-	-	-	-	*	-
Writing	2015	70%	82%	82%	-	*	80%	-	-	-	-	-	*	-
STAAR Percent at Phase-i Grade 5 **	n Satisfactory Star	ndard or A	bove											
Reading	2015	87%	100%	100%	-	*	100%	-	-	-	-	-	*	-
Science	2015	72%	*	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Phase-i Grade 6	n Satisfactory Star	ndard or A	bove											
Reading	2015	77%	100%	100%	-	-	100%	-	-	-	-	-	*	-
STAAR Percent at Phase-i Grade 7	n Satisfactory Star	ndard or A	bove											
Reading	2015	76%	86%	86%	-	-	86%	-	-	-	-	*	*	-
Writing	2015	73%	*	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Phase-i Grade 8 **	n Satisfactory Star	ndard or A	bove											
Reading	2015	88%	*	*	-	*	*	-	-	-	-	-	*	-
Science	2015	71%	*	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	65%	*	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Phase-i All Grades	n Satisfactory Star	ndard or A	bove											
All Subjects	2015	77%	81%	81%	-	75%	82%	-	-	-	*	*	59%	-
Reading	2015	77%	88%	88%	-	83%	88%	-	-	-	*	*	64%	-

District Name: MONTAGUE ISD

Campus Name: MONTAGUE EL

Texas Academic Performance Report 2014-15 Campus Performance

Campus Name: MONTAGUE EL Campus Number: 169908101

District Name: MONTAGUE ISD

Total Students: 124 Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove	•		•								
All Grades Writing	2015	72%	81%	81%	_	*	80%	_	_	_	_	*	*	
vviiding	2015	7270	0170	0170	_		00 /0	_	_	_	_			_
Science	2015	78%	50%	50%	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	78%	*	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	25%	25%	-	*	27%	-	-	-	*	*	*	-
Reading	2015	46%	40%	40%	-	*	41%	-	-	-	*	*	*	-
Writing	2015	34%	31%	31%	-	*	33%	-	-	-	-	*	*	-
Science	2015	44%	*	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	44%	*	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	13%	13%	-	*	14%	-	-	-	*	*	*	-
Reading	2015	17%	17%	17%	-	*	17%	-	-	-	*	*	*	-
Writing	2015	9%	*	*	-	*	*	-	-	-	-	*	*	-
Science	2015	16%	*	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	19%	*	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent Met or Exceed All Grades	ded Progress													
All Subjects	2015	57%	67%	67%	-	*	68%	-	-	-	-	*	*	-
Reading	2015	59%	62%	62%	-	*	63%	-	-	-	-	-	*	-
Writing	2015	56%	*	*	-	-	*	-	-	-	-	*	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 124 Grade Span: PK - 08

School Type: Elementary

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2015	15%	26%	26%	-	*	27%	-	-	-	-	*	*	-
Reading	2015	16%	27%	27%	-	*	28%	-	-	-	-	-	*	-
Writing	2015	7%	*	*	-	-	*	-	-	-	-	*	*	-
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	*	*	-	*	*	*	-	-	-	*	*	-
_	2014	45%	88%	88%	_	*	100%	*	-	-	-	-	*	-

District Name: MONTAGUE ISD

Campus Name: MONTAGUE EL

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 124 Grade Span: PK - 08

School Type: Elementary

										Two or		_	
			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administra	tion									
2015	75%	63%	63%	-	*	*	-	-	-	-	-	*	-
Students Requiring Accelerated Instruct	ion												
2015	25%	*	*	-	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2015	84%	100%	100%	-	*	100%	-	-	-	-	-	*	-
STAAR Failers Promoted by Grade Place	ment Com	mittee											
2014	92%	*	*	-	-	-	*	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	*	*	_	-	-	*	-	-	-	-	-	-

District Name: MONTAGUE ISD

Campus Name: MONTAGUE EL

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 124 Grade Span: PK - 08

School Type: Elementary

	African American P								Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on Fi	irst STAAR	Administra	tion									
2015	76%	*	*	-	*	*	-	-	-	-	-	*	-
Students Requiring Accelerated Instruct	ion												
2015	24%	*	*	-	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2015	85%	*	*	-	*	*	-	-	-	-	-	*	-

District Name: MONTAGUE ISD

Campus Name: MONTAGUE EL

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 124

Grade Span: PK - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St	andard or	Above												
All Subjects	2015	77%	81%	81%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	88%	88%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	81%	81%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	50%	50%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecond	dary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	25%	25%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	40%	40%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	31%	31%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	13%	13%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	17%	17%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed	led Progress														
All Grades All Subjects	2015	57%	67%	67%	-	-	-	-	-	-	-	-	-	-	-

District Name: MONTAGUE ISD

Campus Name: MONTAGUE EL

Texas Academic Performance Report

2014-15 Campus Performance

Campus Name: MONTAGUE EL Campus Number: 169908101

District Name: MONTAGUE ISD

Bilingual Education/English as a Second Language

Total Students: 124

Grade Span: PK - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exceeded Pro	gress					-		-	-						
Reading 2	015	59%	62%	62%	-	-	-	-	-	-	-	-	-	-	-
Writing 2	015	56%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress All Grades															
All Subjects 2	015	15%	26%	26%	-	-	-	-	-	-	-	-	-	-	-
Reading 2	015	16%	27%	27%	-	-	-	-	-	-	-	-	-	-	-
Writing 2	015	7%	*	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failer Sum of Grades 4-8	s (Perce	ent of Fail	ers Passin	g STAAR)											
Reading 2	015	39%	*	*	-	-	-	-	-	-	-	-	-	-	-
21	014	45%	88%	88%	-	-	_	-	-	_	-	_	-	-	-

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 124

Grade Span: PK - 08 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	-	100%	99%	-	-	-	*	*	100%	-
Included in Accountability Not Included in Accountability	94%	93%	93%	-	100%	92%	-	-	-	*	*	77%	-
Mobile	4%	6%	6%	-	0%	7%	_	-	-	*	*	23%	_
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	0%	-
Not Tested	1%	1%	1%	-	0%	1%	-	-	-	*	*	0%	-
Absent	1%	1%	1%	-	0%	1%	-	-	-	*	*	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	0%	-

District Name: MONTAGUE ISD

Campus Name: MONTAGUE EL

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: MONTAGUE ISD Campus Name: MONTAGUE EL Campus Number: 169908101 Total Students: 124 Grade Span: PK - 08 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.0%	96.0%	_	97.8%	95.9%	*	-	-	*	97.8%	95.3%	_
2012-13	95.8%	96.4%	96.4%	*	95.7%	96.5%	*	-	-	*	97.7%	96.3%	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
2012-13	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-

Texas Academic Performance Report 2014-15 Campus Profile

District Name: MONTAGUE ISD Campus Name: MONTAGUE EL Campus Number: 169908101 Total Students: 124 Grade Span: PK - 08 School Type: Elementary

Students Information Count Percent District State Total Students: 124 100.0% 124 \$,215,282 Students by Grade:		Ca	mpus		
Students by Grade: Early Childhood Education 0	Student Information		•	District	<u>State</u>
Early Childhood Education 0 0.0% 0.0% 0.2% Pre-Kindergarten 14 11.3% 11.3% 4.2% Kindergarten 17 13.7% 13.7% 7.5% Grade 1 20 16.1% 16.1% 7.9% Grade 2 15 12.1% 12.1% 7.8% Grade 3 12 9.7% 9.7% 7.6% Grade 4 14 11.3% 11.3% 7.5% Grade 5 9 7.3% 7.3% 7.4% Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4 7.4% Grade 9 0 0.0% 0.0% 0.0% Grade 10 0 0.0% 0.0% 0.0% Grade 11 0 0.0% 0.0% 5.9% Ethnic Distribution: 1 0 0.0% 0.0% 0.0% Hispan	Total Students:	124	100.0%	124	5,215,282
Early Childhood Education 0 0.0% 0.0% 0.2% Pre-Kindergarten 14 11.3% 11.3% 4.2% Kindergarten 17 13.7% 13.7% 7.5% Grade 1 20 16.1% 16.1% 7.9% Grade 2 15 12.1% 12.1% 7.8% Grade 3 12 9.7% 9.7% 7.6% Grade 4 14 11.3% 11.3% 7.5% Grade 5 9 7.3% 7.3% 7.4% Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4 7.4% Grade 9 0 0.0% 0.0% 0.0% Grade 10 0 0.0% 0.0% 0.0% Grade 11 0 0.0% 0.0% 5.9% Ethnic Distribution: 1 0 0.0% 0.0% 0.0% Hispan	Students by Grade:				
Kindergarten 17 13.7% 13.7% 7.5% Grade 1 20 16.1% 16.1% 7.9% Grade 2 15 12.1% 12.1% 7.8% Grade 3 12 9.7% 9.7% 7.6% Grade 4 14 11.3% 11.3% 7.5% Grade 5 9 7.3% 7.3% 7.4% Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4% 7.4% Grade 9 0 0.0% 0.0% 0.0% Grade 10 0 0.0% 0.0% 0.0% Grade 12 0 0.0% 0.0% 0.0% Grade 12 0 0.0% 0.0% 0.0% Ethnic Distribution: 1 8.1% 8.1% 5.2% Hispanic 0 0.0% 0.0% 0.0% 1.26% Hispanic 10<		0	0.0%	0.0%	0.2%
Grade 1 20 16.1% 16.1% 7.9% Grade 2 15 12.1% 12.1% 7.8% Grade 3 12 9.7% 9.7% 7.6% Grade 4 14 11.3% 11.3% 7.5% Grade 5 9 7.3% 7.4% Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4% 7.4% Grade 9 0 0.0% 0.0% 8.0% Grade 10 0 0.0% 0.0% 0.0% Grade 12 0 0.0% 0.0% 0.0% Grade 12 0 0.0% 0.0% 0.0% Ethnic Distribution: African American 0 0.0% 0.0% 1.26% White 11 89.5% 89.5% 28.9% American Indian 1 0.8% 0.0 0.0 0.0 0.0 0.0	Pre-Kindergarten	14	11.3%	11.3%	4.2%
Grade 2 15 12.1% 12.1% 7.8% Grade 3 12 9.7% 9.7% 7.6% Grade 4 14 11.3% 11.3% 7.5% Grade 5 9 7.3% 7.3% 7.4% Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 6.5% 6.5% 7.3% Grade 9 0 0.0% 0.0% 2.4% 7.4% Grade 10 0 0.0% 0.0% 7.2% Grade 12 0 0.0% 0.0% 7.2% Grade 12 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 1.6% Ethnic Distribution: 1 8.1% 8.1% 5.20% African American 0 0.0% 0.0% 1.6% White 111 89.5%	Kindergarten	17	13.7%	13.7%	7.5%
Grade 3 12 9.7% 9.7% 7.6% Grade 4 11 11.3% 11.3% 7.5% Grade 5 9 7.3% 7.3% 7.4% Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4% 7.4% Grade 9 0 0.0% 0.0% 0.0% Grade 10 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: African American 0 0.0% 0.0% 1.6% Hispanic 10 8.1% 8.1% 52.0% White 11 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian </td <td>Grade 1</td> <td>20</td> <td>16.1%</td> <td>16.1%</td> <td>7.9%</td>	Grade 1	20	16.1%	16.1%	7.9%
Grade 4 14 11.3% 11.3% 7.5% Grade 5 9 7.3% 7.3% 7.4% Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4% 7.4% Grade 9 0 0.0% 0.0% 8.0% Grade 10 0 0.0% 0.0% 7.2% Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: 2 10 0.0% 0.0% 5.9% Ethnic Distribution: 3 10 8.1% 8.1% 52.0% Hispanic 10 8.1% 8.1% 52.0% White 11 89.5% 89.5% 28.9% Asaian 0 0.0% 0.0% 0.4% Asian 0 0.0% 0.0% 0.0% Pacific Islander 0 0.0% 0.0% 0.0% Two	Grade 2	15			7.8%
Grade 5 9 7.3% 7.3% 7.4% Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4% 7.4% Grade 9 0 0.0% 0.0% 8.0% Grade 10 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: African American 0 0.0% 0.0% 12.6% Hispanic 10 8.1% 8.1% 52.0% White 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% 0.1% Pacific Islander 0 0.0% 0.0% 0.0% 0.0% Two or More Races 2 1.6% 1.6%	Grade 3	12	9.7%	9.7%	7.6%
Grade 6 12 9.7% 9.7% 7.4% Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4% 7.4% Grade 9 0 0.0% 0.0% 8.0% Grade 10 0 0.0% 0.0% 7.2% Grade 11 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: 2 0 0.0% 0.0% 12.6% Hispanic 10 8.1% 8.1% 52.0% Miste 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% 3.9% Pacific Islander 0 0.0% 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 1.6% 1.2% Economically Disadvantaged 42 33.9%	Grade 4	14	11.3%	11.3%	7.5%
Grade 7 8 6.5% 6.5% 7.3% Grade 8 3 2.4% 2.4% 7.4% Grade 9 0 0.0% 0.0% 8.0% Grade 10 0 0.0% 0.0% 7.2% Grade 11 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: African American 0 0.0% 0.0% 12.6% African American 0 0.0% 0.0% 12.6% 12.6% White 11 8.1% 8.1% 52.0% White 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82	Grade 5		7.3%	7.3%	7.4%
Grade 8 3 2.4% 2.4% 7.4% Grade 9 0 0.0% 0.0% 8.0% Grade 10 0 0.0% 0.0% 7.2% Grade 11 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: African American 0 0.0% 0.0% 12.6% Hispanic 10 8.1% 8.1% 52.0% White 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.1% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 <td>Grade 6</td> <td>12</td> <td>9.7%</td> <td>9.7%</td> <td>7.4%</td>	Grade 6	12	9.7%	9.7%	7.4%
Grade 9 0 0.0% 0.0% 8.0% Grade 10 0 0.0% 0.0% 7.2% Grade 11 0 0.0% 0.0% 0.0% Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: African American 0 0.0% 0.0% 12.6% Hispanic 10 8.1% 8.1% 52.0% White 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disc	Grade 7		6.5%	6.5%	7.3%
Grade 10 0 0.0% 0.0% 7.2% Grade 11 0 0.0% 0.0% 6.6% Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: African American 0 0.0% 0.0% 12.6% Hispanic 10 8.1% 8.1% 52.0% Hispanic 11 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 0.0% 1.5%	Grade 8	3	2.4%	2.4%	7.4%
Grade 11 Grade 12 0 0.0% 0.0% 0.0% 0.0% 0.0% 6.6% 6.6% 5.9% Ethnic Distribution: African American 0 0.0% 0.0% 0.0% 0.0% 12.6% 12.6% 11.6% 15.2% Hispanic White Mite Marican Indian Marican Indian Marican Indian Main Main Main Main Main Main Main M	Grade 9	0	0.0%	0.0%	8.0%
Grade 12 0 0.0% 0.0% 5.9% Ethnic Distribution: African American 0 0.0% 0.0% 12.6% African American 10 8.1% 8.1% 52.0% White 11 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Grade 10	0	0.0%	0.0%	7.2%
Ethnic Distribution: African American 0 0.0% 0.0% 12.6% Hispanic 10 8.1% 8.1% 52.0% White 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Grade 11	0	0.0%	0.0%	6.6%
African American 0 0.0% 0.0% 12.6% Hispanic 10 8.1% 8.1% 52.0% White 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Grade 12	0	0.0%	0.0%	5.9%
Hispanic 10 8.1% 8.1% 52.0% White 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Ethnic Distribution:				
White 111 89.5% 89.5% 28.9% American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 0.0% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	African American	0	0.0%	0.0%	12.6%
American Indian 1 0.8% 0.8% 0.4% Asian 0 0.0% 0.0% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Hispanic	10	8.1%	8.1%	52.0%
Asian Pacific Islander Pacific Islander 0 0.0% 0.0% 3.9% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	White	111	89.5%	89.5%	28.9%
Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	American Indian	1	0.8%	0.8%	0.4%
Two or More Races 2 1.6% 1.6% 2.0% Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Asian	0	0.0%	0.0%	3.9%
Economically Disadvantaged 42 33.9% 33.9% 58.8% Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Pacific Islander	0	0.0%	0.0%	0.1%
Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Two or More Races	2	1.6%	1.6%	2.0%
Non-Educationally Disadvantaged 82 66.1% 66.1% 41.2% English Language Learners (ELL) 2 1.6% 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%	Economically Disadvantaged	42	33.9%	33.9%	58.8%
English Language Learners (ELL) 2 1.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%		82	66.1%	66.1%	41.2%
Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 15 12.1% 12.1% 51.2%				1.6%	
At-Risk 15 12.1% 12.1% 51.2%			0.0%	0.0%	1.5%
		15	12.1%	12.1%	51.2%
	Mobility (2013-2014)		18.4%	18.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: MONTAGUE ISD Campus Name: MONTAGUE EL Campus Number: 169908101 Total Students: 124 Grade Span: PK - 08 School Type: Elementary

19.6

5.5

	Non-	Special Education F		Sp	ecial Education Rate	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	11.1%	11.1%	2.0%	-	-	8.6%
Grade 1	7.7%	7.7%	4.3%	0.0%	0.0%	8.1%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	-	-	0.9%
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	14.3%	14.3%	0.7%	-	-	0.8%
Grade 7	0.0%	0.0%	1.0%	-	-	1.1%
Grade 8	0.0%	0.0%	1.0%	-	-	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten	•	17.0			17.0	19.2
Grade 1	;	20.0			20.0	19.3
Grade 2		15.8			15.8	19.3
Grade 3		12.0			12.0	19.
Grade 4		14.0			14.0	19.
Grade 5		9.0			9.0	20.8
Grade 6		12.0			12.0	20.3
Secondary:						
English/Language Arts		5.5			5.5	17.2
Foreign Languages		_			_	18.9
Mathematics		5.5			5.5	18.1
Science		5.5			5.5	19.
Science		3.3			0.0	13.

5.5

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: MONTAGUE ISD Campus Name: MONTAGUE EL Campus Number: 169908101

Grade Span: PK - 08 School Type: Elementary

Total Students: 124

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	12.3	100.0%	100.0%	100.0%
Professional Staff:	10.2	83.1%	64.2%	64.5%
Teachers	9.5	77.1%	53.1%	50.8%
Professional Support	0.0	0.0%	1.4%	9.7%
Campus Administration (School Leadership)	0.7	6.0%	4.1%	2.9%
Educational Aides:	2.1	16.9%	11.6%	9.6%
Total Minority Staff:	0.0	0.0%	0.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	0.0%	25.6%
White	9.5	100.0%	100.0%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	21.0%	21.0%	23.4%
Females	7.5	79.0%	79.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	9.2	97.2%	97.2%	75.1%
Masters	0.3	2.8%	2.8%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.5%
1-5 Years Experience	0.0	0.0%	0.0%	26.1%
6-10 Years Experience	2.0	21.0%	21.0%	22.6%
11-20 Years Experience	4.5	47.4%	47.4%	26.9%
Over 20 Years Experience	3.0	31.6%	31.6%	16.0%
Number of Students per Teacher	13.0	n/a	13.0	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: MONTAGUE EL Campus Number: 169908101

District Name: MONTAGUE ISD

Total Students: 124 Grade Span: PK - 08 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	18.1	18.1	11.0
Average Years Experience of Teachers with District:	5.6	5.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$44,540
1-5 Years Experience	-	-	\$46,575
6-10 Years Experience	\$35,955	\$35,955	\$49,127
11-20 Years Experience	\$45,658	\$45,658	\$52,640
Over 20 Years Experience	\$46,935	\$46,935	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,020	\$44,020	\$50,715
Professional Support	-	\$47,057	\$59,791
Campus Administration (School Leadership)	\$60,000	\$60,000	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2 000 1
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

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Campus Name: MONTAGUE EL 2014-15 C Campus Number: 169908101

Total Students: 124 Grade Span: PK - 08 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.6%	1.6%	17.8%
Career & Technical Education	0	0.0%	0.0%	23.2%
Gifted & Talented Education	1	0.8%	0.8%	7.6%
Special Education	10	8.1%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.6%	1.6%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.5	5.3%	5.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.3	87.6%	87.6%	72.6%
Special Education	0.5	5.5%	5.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

District Name: MONTAGUE ISD

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.